

Template for Building a DNP Practice Hours Survey in REDCap

Demographics Page

- Name
- DNP Practice Site
- Year of Enrollment in DNP Program
- Seamless Transition (yes or no)
- Specialty

Practice Hours Documentation Page

- Date of activity (one calendar date choice)
- Semester of activity (1, 2, 3, 4, 5, 6, >6)
- Number of practice hours for activity
- Domain(s) (radio buttons 1-8)
 1. Scientific Underpinnings for Practice
 2. Organizational and Systems Leadership for Quality Improvement and Systems Thinking
 3. Clinical Scholarship and Analytical Methods for Evidence-Based Practice
 4. Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care
 5. Health Care Policy for Advocacy in Health Care
 6. Interprofessional Collaboration for Improving Patient and Population Health Outcomes
 7. Clinical Prevention and Population Health for Improving the Nation's Health
 8. Advanced Nursing Practice
- Description of activity (drop-down or "other" with a text box)
 - Other (opens a text box)
 - Exploration of a conceptual foundation/model
 - Selection of a data set or graph used in personal work
 - Evaluate the data set or graph
 - Register for patient portal
 - Evaluate patient portal

- Review patient portal for completeness and accuracy
- Description of impact of informatics on area of practice
- Knowledge translation
- Development of concept map
- Peer evaluation of concept map
- Revision of concept map
- Completion of Johns Hopkins question development tool
- Exploration of theoretical and conceptual frameworks
- Identification of chosen concept
- Exploration of concept meaning and relationship to topic of interest
- Description of how concept has evolved and changed with rationale
- Review of links for explanation of various statistical techniques
- View presentations for understanding of statistical techniques
- Practice of statistical tests in Excel
- Presentation of statistical tests in APA format
- Performance of a literature search
- Construction of a PICOT question
- Appraisal of literature for inclusion in review matrix (PRISMA, AGREE, CHERRIES, MOOSE, CONSORT, SQUIRE 2.0)
- Completion of Collaborative Institutional Training Initiative (CITI)
- Construction of a review matrix
- Exploration of basic terminology and concepts, and calculations of epidemiology equations
- Critique of an article
- Selection of a recent article about a medical error
- Identification of one initiative that could have prevented the error from occurring.
- Description of leadership's role in preventing such an error.
- Description and analysis of a clinical microsystem
- Implementation of appropriate analysis tools and worksheets to analyze a clinical microsystem
- Identification of a process for proactive risk assessment using the Failure Mode Effect Analysis (FMEA) process tool
- Identification of an area of interest amenable to performance improvement
- Description of the plan for the project, the design and data collection methodology, the analysis of the results, and how you would implement this process using the Plan Do Study Act (PDSA) model.
- Identification and description of a selected journal of interest for possible future publication related to the topic of interest
- Completion of readings and lectures to prepare for participation in Skype calls
- Examination of the cost of caring for a unit, population, or organization
- Definition of cost of caring
- Description of cost determination

- Discussion of role to facilitate an environment conducive to a culture of caring within the current economics and cost structures of health care
- Preparation of pro forma financial statements for a quality improvement initiative or clinical/management
- Review of a set of financial statements and calculation of standard financial ratios
- Evaluation of ratios compared to industry benchmarks
- Exploration of the implications of healthcare reform and changing reimbursement models on practice site
- Completion of readings and lectures to prepare for participation in Skype calls
- Examination of the cost of caring for a unit, population, or organization
- Definition of cost of caring
- Description of cost determination
- Discussion of role to facilitate an environment conducive to a culture of caring within the current economics and cost structures of health care
- Preparation of pro forma financial statements for a quality improvement initiative or clinical/management
- Review of a set of financial statements and calculation of standard financial ratios
- Evaluation of ratios compared to industry benchmarks
- Exploration of the implications of healthcare reform and changing reimbursement models on practice site
- Identification and evaluation of personal objectives
- Describe a practice problem that will be addressed by an evidence-based practice change
- Conduct an initial literature search and critical appraisal of select literature and other evidence
- Write the first part of the proposal draft (introduction, problem statement, PICOT, purpose/aim and objectives, background)
- Identification and evaluation of personal objectives
- Synthesize the body of evidence
- Describe the state of the evidence
- Define and operationalize the major concepts
- Select and describe a framework
- Describe the steps involved to implement the project, re. methodology
- Preparation of an oral PowerPoint presentation
- Completion of application to the VU IRB (and other if applicable)
- Implementation of the project
- Identification and evaluation of personal objectives
- Calculation of statistical tests
- Analysis of project outcomes
- Review of journal author guidelines (for journal article option)
- Evaluation of outcomes and comparison to current state of evidence
- Identification of implications of project outcomes to practice

- Preparation of project presentation
- Identification and evaluation of personal objectives
- Reflection on a topic relevant to health policy and role as a DNP leader
- Reflection on a policy process and consideration of how the external environment may impact this phase
- Identification of 3 regulatory agencies that regulate health and the health care system within the US
- Exploration of the agency, level of regulatory authority, scope of regulatory authority, and role within the US healthcare system.
- Evaluation of the relevance of the organization or the organization's authority to specialty area, area of practice, or setting of practice
- Selection and analysis of a local, state or federal policy
- Completion of the Myers-Briggs Type Indicator and EIQ16 survey
- Preparation for general discussion on individual results of both the Myers-Briggs Type Indicator with respect to leadership and emotional intelligence assessments with emphasis on strengths and challenges
- Preparation for discussion about the importance of emotional, social, and political intelligence with respect to future roles as a DNP leader
- Search on line for an article, news item, or web site that reflects or describes the importance of either emotional, social, and or political intelligence in leadership success and preparation to discuss with the group
- Interview an institutional leader with an emphasis on the major issues confronting the organization
- Search for background articles for leadership self-assessment paper
- Application of new knowledge of leadership theory and the results of the MBTI and EIQ16 to discuss personality characteristics related to leadership
- Analysis of the factors required to build a patient centered workforce
- Review of the American Hospital Association 2018 Environmental scan
- Reflection on efforts within organization to address or prepare for the complex changes likely to ensue within the next two years
- Conduction of an organizational assessment of a healthcare organization
- Completion of a SWAT analysis
- Completion of the Ethical Lens Inventory
- Reflection of your personal report/analysis generated after completion of the Ethical Lens Inventory.
- Case study ethical dilemma
- Reflection on the intersection between a significant piece of legislation and the ethical ramifications of the legislation if passed, to patients, the community, and the profession of nursing.
- Analysis of an ethical dilemma from either your area of practice, related to your scholarly project, or a hypothetical situation
- Identification and discussion of alternative solutions to ethical (and any related legal) issues and to develop skills for handling future ethical and/or legal challenges you may face in your career as a doctorally prepared nurse.

Copyright [Karen Hande, 5/26/20]. Reprinted by permission [Karen Hande, 5/26/20].