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| ***Due****:* | END OF SEMESTER |
| ***Purpose*:** | The purpose of this paper is to assist students to begin to create a portfolio and critical reflection of their clinical experiences. |
| ***Rationale****:* | Students will present the common elements identified in their clinical experience and provide a narrative to provide the context of the information. Think about some of the things that you would want to tell a future employer about your clinical experience. |
| ***Procedure****:* | 1. Use data from Canvas and Evalue reports collected throughout the semester to get the following information:    1. Patient Demographic breakdown: Gender, age, race/ethnicity    2. Top 10 ICD-10 codes    3. Top 5 CPT codes    4. Top 10 medications    5. Top 3 medication classes    6. Top 5 insurances    7. Provide a breakdown of the Total Hours spent in Clinical setting, total hours providing direct patient care and indirect patient care.    8. Utilize graphs 2. Provide a narrative for the different sections identified above. In the narrative explain how your Evalue data (ie. clinical experience) represents your skill and ability in managing acute and chronically ill patients. 3. Highlight relevant themes identified in the analysis of the data (ie. How does this data speak to your skill level and clinical experience? What areas are you strong in? What areas need growth? How do you plan to strengthen areas that you struggle with? etc.) 4. Highlight unique clinical experiences that show your ability to:1) critically think, 2) manage complex patients and 3) work in interdisciplinary teams 5. Discuss the community resources/ patient education resources that you have used this semester. 6. Identify your strengths and weaknesses at this point in your clinical rotation and discuss how you will address weaknesses 7. **American Association of College of Nursing (AACN) Essentials met this semester**. In a separate document, select 7 out of the 10 AACN Advanced Level Domains. Provide one (1) specific clinical example that speaks to how your clinical experience (either actual clinical experience or via clinical course assignments) met the AACN competencies for that chosen AACN Advanced Level Domain. You should a minimum of seven (7) distinct and specific clinical examples detailed within the chart. See example template at the end of this document. |
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| ***Evaluation*:** | This paper will be evaluated based on 1) the depth of information provided, 2) a detailed critical analysis of your clinical experience as it relates to your growth towards being an independent provider and your ability to convey to the reader your clinical knowledge and experience |

**American Association of College of Nursing (AACN) Essentials (TEMPLATE/EXAMPLE)**

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| AANC Domains (<https://www.aacnnursing.org/Essentials>) | AANC Competencies (<https://www.aacnnursing.org/Essentials>) | Competencies applied to your clinical experience w/ specific examples |
| **Domain 1:** Knowledge for Nursing Practice | 1.1 Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist with other disciplines  1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.  1.3 Demonstrate clinical judgment founded on a broad knowledge base. |  |
| **Domain 2:** Person-Centered Care | 2.1 Engage with the Individual in establishing a caring relationship.  2.2 Communicate effectively with individuals.  2.3 Integrate assessment skills in practice.  2.4 Diagnose actual or potential health problems and needs.  2.5 Develop a plan of care.  2.6 Demonstrate accountability for care delivery.  2.7 Evaluate outcomes of care.  2.8 Promote self-care management.  2.9 Provide care coordination. | **Competency 2.3:** On January 4, 2023 I participated in the care of a 54 year old male that presented with right knee pain following a fall on the ice in his driveway. I was responsible for obtaining subjective and objective data from this patient. Upon physical exam, I performed the McMurray’s Test to assess for meniscus cartilage tear. This exam was negative and patient was ultimately diagnosed as having…… |
| **Domain 3:** Population Health | 3.1 Manage population health.  3.2 Engage in effective partnerships.  3.3 Consider the socioeconomic impact of the delivery of health care.  3.4 Advance equitable population health policy.  3.5 Demonstrate advocacy strategies.  3.6 Advance preparedness to protect population health during disasters and public health emergencies. | **Competency 3.3**: On January 4, 2023, I was taking care of a 46 year female patient that expressed financial barriers to affording her blood pressure medications because she did not have health insurance. She was prescribed Amlodipine 10mg daily. Utilizing the GoodRx app and searching other pharmacy assistance programs, I was able to find Amlodipine 10mg 30 day supply for $9/month or 90 day supply for $24/month at Walmart which the patient stated was better in cost and she would be able to get to Walmart easily as it was on her way home from work. |
| **Domain 4:** Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing  4.2 Integrate best evidence into nursing practice.  4.3 Promote the ethical conduct of scholarly activities. |  |
| **Domain 5**: Quality and Safety | 5.1 Apply quality improvement principles in care delivery.  5.2 Contribute to a culture of patient safety.  5.3 Contribute to a culture of provider and work environment safety. |  |
| **Domain 6:** Interprofessional Partnerships | 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.  6.2 Perform effectively in different team roles, using principles and values of team dynamics.  6.3 Use knowledge of nursing and other professions to address healthcare needs.  6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values. |  |
| **Domain 7**: Systems-Based Practice | 7.1 Apply knowledge of systems to work effectively across the continuum of care.  7.2 Incorporate consideration of cost-effectiveness of care.  7.3 Optimize system effectiveness through application of innovation and evidence-based practice. |  |
| **Domain 8:** Informatics and Healthcare Technologies | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.  8.2 Use information and communication technology to gather data, create information, and generate knowledge.  8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.  8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels.  8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. |  |
| **Domain 9:** Professionalism | 9.1 Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society.  9.2 Employ participatory approach to nursing care.  9.3 Demonstrate accountability to the individual, society, and the profession.  9.4 Comply with relevant laws, policies, and regulations.  9.5 Demonstrate the professional identity of nursing.  9.6 Integrate diversity, equity, and inclusion as core to one’s professional identity. |  |
| **Domain 10** Personal, Professional, and Leadership Development | 10.1 Demonstrate a commitment to personal health and well-being.  10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.  10.3 Develop capacity for leadership. |  |