**Barriers to Faculty Scholarship - Demographics**

Age

 20-39

40-49

50-59

60+

Location of faculty

 Remote

 Campus-based (in office minimum of 3 days a week)

What is your highest academic credential?

 DNP

 PhD

 Other doctorate (write in)

MS/MSN

Primary appointment

 Department of Advanced Nursing Practice

 Department of Professional Nursing Practice

Employment status (check all that apply)

 Full-time faculty (0.70-1.0 FTE)

 Part-time faculty (0.50-0.69 FTE)

 Adjunct (less than 0.50 FTE)

 Full-time position – clinical or other practice

 Part-time position – clinical or other practice

 Per diem position – clinical or other practice

 Full-time faculty position – another university

 Part-time faculty position – another university

Identify percentage of time engaged in each area (must add up to 100%)

 Academic education

 Clinical practice

 Scholarship

 Service

Primary student engagement

 DNP students

 MS – Advanced practice students

 MS – CNL students

 BSN

Identify average number of credits taught per academic year

What is your primary area of responsibility

 Administration

Clinical practice

 Research

Teaching

What is your secondary area of responsibility

 Administration

Clinical practice

 Research

Teaching

Select your area of certification

Adult

 CNM

CNM/WHNP

CNE

CNS

 CRNA

FNP

Nurse administration

WHNP

Other (write in)

Estimate average total hours worked per week (include all job responsibilities)

Estimate average on-call hours per week

Number of years experience in nursing

 < 10 years

 10-20 years

 21-30 years

 31-40 years

 41+ years

Number of years experience in academic education

 >3 years

3-5 years

 6-10 years

 11-15 years

 16-20 years

 > 20 years

Are you currently a student?

 What degree are you seeking?

 DNP

PhD

Other (please write in)

If yes, are you FT or PT?

**Assessment of Barriers to Faculty Scholarship – Perceived Barriers**

Rate the following identified barriers to your scholarship productivity by selecting a score for each item, with 0 indicating that the item is not a barrier at all for you, up to 5, with 5 indicating the most significant barriers to scholarship productivity for you.

|  |  |
| --- | --- |
| Workload and Time Barrier | No barrier Is a barrier |
| 1. Clinical practice requirements /obligations in conjunction with faculty position
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Available time to engage in scholarly activities
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Protected time to engage in scholarly activities
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Teaching load
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Work/life balance
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Mental energy required for role complexity – practice, teaching, service, scholarship
 | 0 | 1 | 2 | 3 | 4 | 5 |
| Intrapersonal Barriers |  |
| 1. Lack of confidence
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Underdeveloped writing skills
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of motivation
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of efficient work habits
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of Support and/or Funding
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of role models/mentors for scholarship
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of funding mechanisms to support scholarship of teaching or application
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of faculty development programs
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of assistance or mentoring in writing for publications
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Public perception of the value of research in nursing
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Work of clinician educators less amenable to publications or presentations
 | 0 | 1 | 2 | 3 | 4 | 5 |
| Institutional Barriers  |  |
| 1. Unaware of opportunities for scholarship
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Institutional culture does not foster or promote scholarship
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Department culture does not foster or promote scholarship
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Difficulty documenting activities in context of faculty position and responsibilities
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of interdisciplinary cooperation
 | 0 | 1 | 2 | 3 | 4 | 5 |
| 1. Lack of support for scholarship work not in a peer-reviewed journal
 | 0 | 1 | 2 | 3 | 4 | 5 |