

## Supplemental Digital Content 2. Example of Integrating High Priority Topics Across Course

Primary Course	Theme	High Priority Topic	Linked to other courses	Learner Objectives	Method	Assessment	Readings
NRSG 510	Power & Privilege	Systemic/structural racism		<ol style="list-style-type: none"> <li>1. Describe the differences between structural and interpersonal racism and analyze examples of structural racism in the United States (examples: red-lining, incarceration, immigration law, segregation, reservations).</li> <li>2. Explore the historical influences of racism on medicine and healthcare</li> <li>3. Provide examples of health disparities and inequities in the U. S. healthcare system</li> </ol>	Recorded lecture	In-class discussion	
	Power & Privilege	Racism	N502, N508, N525, N527	<ol style="list-style-type: none"> <li>1. Reflect on the language of health disparities and the notion of 'risk factors'.</li> <li>2. Describe causational factors of health disparities through the lens of Social Determinants of Health using the four pillars, as well as ACE's.</li> <li>3. Explore the traditional use of race as a risk factor.</li> <li>4. Analyze the concept of race-based medicine and its implications for contemporary approaches.</li> </ol>	Live lecture & recorded lecture	Quiz	Articles
	Physical, Mental and Behavioral Health	Trauma: ACES	N502, N525, N527	<ol style="list-style-type: none"> <li>1. Define ACES</li> </ol>	Live lecture - 2/3	Quiz	Articles
NRSG 508	Power & Privilege	Racism	N502, N510, N525, N527	<ol style="list-style-type: none"> <li>1. Discuss SDOH impact on health and the resulting health inequities (i.e., not affording necessary or life-changing medications etc.)</li> <li>2. Understand the historical context of race-based medicine.</li> <li>3. Address the creation of medications (e.g., BiDil) as a race-specific pharmaceutical and the context of its creation.</li> <li>4. Discuss the history of the use of race in medication therapy</li> </ol>	Live Lecture/ Recorded Lecture	Homework	Articles  TED Talk