**Table 1**: National Nursing Accreditation Agencies Standards Related to Policy

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| Accreditation Commission for Education in Nursing (ACEN) – Standard 3  <https://www.acenursing.org/acen-accreditation-manual-standards-d/> | 3.1 Policies for nursing students are congruent with those of the [governing organization](https://www.acenursing.org/acen-accreditation-manual-glossary#GoverningOrganization) as well as [the state](https://www.acenursing.org/acen-accreditation-manual-glossary#TheState), when applicable, and are publicly accessible, non-discriminatory, and consistently applied; differences are justified by the end-of-program student learning outcomes and program outcomes. |
| Commission on Collegiate Nursing Education (CCNE) p. 7  <https://nursing.lsuhsc.edu/Docs/Quality/CCNE%20Standards.pdf> | I-F. Academic policies of the parent institution and the nursing program are congruent and support  achievement of the mission, goals, and expected program outcomes. These policies are:  • fair and equitable;  • published and accessible; and  • reviewed and revised as necessary to foster program improvement. |
| NLN Commission for Nursing Education Accreditation (CNEA) p. 29  <https://irp.cdn-website.com/cc12ee87/files/uploaded/CNEA%20Standards%20October%202021.pdf> | IV-B. The program’s student  policies conform with  institutional student policies and  are readily available to the  public. |