**Supplement 1 – Survey and Interview Instruments**

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## Resident Survey – 2016 Pilot

This was distributed immediately following each individual session for residents in attendance to complete by hand.

Please circle your level of training:

Non-Neurology Resident PGY2-Neuro PGY-3 Neuro PGY-4 Neuro

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neural | Agree | Strongly Agree |
| The knowledge I gained from the session will impact my clinical practice |  |  |  |  |  |
| Hearing the patient’s perspective added educational value |  |  |  |  |  |
| The faculty presenter was proficient in interacting with the patient |  |  |  |  |  |
| The faculty presenter was proficient in delivering the didactic content |  |  |  |  |  |
| The format of this session was more effective than lecture at delivering educational content about today’s topic |  |  |  |  |  |
| This session has taught me techniques that will allow me to successfully engage my patients in shared decision making |  |  |  |  |  |

Was the material covered in today’s session useful for your level of training?

1 2 3 4 5

Much Too Basic Somewhat Basic Just Right Somewhat Advanced Much Too Advanced

How many patients with [the condition covered in today’s session] have you personally followed in clinic?

Zero 1 2-5 6 or more

Please provide a short response for each question. This is the most important section!

Please discuss your opinion of the **format** of today’s session.

Name the most useful aspect of today’s session.

Name one thing about today’s session that could have been better.

## Faculty Survey – 2016 Pilot

This survey was sent electronically to participating faculty members immediately following their session.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neural | Agree | Strongly Agree |
| I enjoyed leading today’s session |  |  |  |  |  |
| The format of this session was more effective than lecture at delivering educational content about today’s topic  |  |  |  |  |  |
| Preparing for today’s session was more difficult than preparing for a lecture on the same topic |  |  |  |  |  |
| Preparing for today’s session was more time consuming than preparing for a lecture on the same topic |  |  |  |  |  |
| Having a patient present was essential to the success of today’s conference |  |  |  |  |  |
| My patient’s participation in this conference helped me better understand his or her course of illness |  |  |  |  |  |
| My patient’s participation in this conference will be beneficial for our long-term doctor/patient relationship |  |  |  |  |  |
| My experience in this conference taught me something valuable about the way I approach shared decision making with patients |  |  |  |  |  |
| It was difficult to cover the planned material in the allotted time |  |  |  |  |  |

Please provide a short response for each question. This is the most important section!

Please discuss your opinion of the **format** of today’s session.

Please discuss any unexpected challenges that arose.

Name the most useful aspect of today’s session.

Name one thing about today’s session that could have been better.

## Patient Interview Guide – 2016 Pilot

Interviews were conducted either immediately following the session in person or later that week over the phone based on patient preference.

Please provide a short response for each question.

Why did you agree to participate in today’s session?

Did you feel that your course of illness was accurately portrayed? Explain.

Was your level of participation in the session appropriate? Explain.

What benefits, if any, did you gain from the experience?

What, if anything, did you learn about how doctors make decisions about their patients’ care?

Did your opinions about your doctor’s management of your condition change as a result of today’s session? How?

What did you like most about today’s session?

What suggestions do you have for improving today’s session?

Would you participate in a session like this again?

## Resident Survey – 2020 Final Program

This survey was distributed electronically to all neurology residents once at the conclusion of the six-session series.

Please indicate your level of training:

Prelim (PGY-1) PGY2-Neuro PGY-3 Neuro PGY-4 Neuro

How many sessions in the longitudinal series did you attend? 1 2 3 4 5 6

Thinking about all of the sessions you attended:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neural | Agree | Strongly Agree |
| As a result of this series, I have a better understanding of the role of a neurologist in the outpatient setting. |  |  |  |  |  |
| This series helped me narrow down my subspecialty choice |  |  |  |  |  |
| As a result of this series, I am more interested in outpatient neurology as a career choice |  |  |  |  |  |
| As a result of this series, I have a better understanding of what shared decision making entails. |  |  |  |  |  |
| As a result of this series, I have engaged in more shared decision making with my patients |  |  |  |  |  |
| As a result of this series, I have a better understanding of the patient experience of living with a chronic neurological disease. |  |  |  |  |  |
| Hearing the patient’s perspective added educational value to the session |  |  |  |  |  |
| The teaching slides included in each session contributed to my learning. |  |  |  |  |  |

Please rate whether the material covered in these sessions was appropriate for your level of training?

1 2 3 4 5

Much Too Basic Somewhat Basic Just Right Somewhat Advanced Much Too Advanced

Please provide a short response for each question. This is the most important section!

Please discuss your opinion of the **format** of these sessions as compared to lectures.

What did you like best about the longitudinal series? Please list at least one thing.

What would you change about the longitudinal series? Please list at least one thing.

What additional ideas do you have to improve the outpatient training you receive in your residency?

### Faculty Survey – 2020 Final Program

This survey was sent electronically to participating faculty members immediately following their session.

1. To what extent do you agree or disagree that the session met the following objectives:
2. The session exposed residents to the roles and responsibility of a neurologist in the outpatient setting.

Strongly Disagree Disagree Neutral Agree Strong Agree

1. The session exposed residents to one or more effective strategies to practice shared-decision making in decisions without “one right answer”

Strongly Disagree Disagree Neutral Agree Strong Agree

1. The session exposed residents to the patient’s perspective of living with a chronic neurological disease.

Strongly Disagree Disagree Neutral Agree Strong Agree

1. To what extent do you agree or disagree that having a patient present was essential to the success of today’s conference?

Strongly Disagree Disagree Neutral Agree Strong Agree

1. Compared to a typical lecture format for noon conference, how much time did you spend preparing for this session?
	* + - Less than lecture
			- The same as a lecture
			- More than lecture
2. What do you think residents learned from this session that they wouldn’t take away from a traditional lecture?
3. What did you learn from your patient by participating in this session?
4. Anything you liked best about the session or would recommend us change in the future?

## Patient Interview Guide – 2020 Final Program

Interviews were conducted either immediately following the session over video conference or later that week over the phone based on patient preference.

1. To what extent do you agree or disagree that the session met the following objectives:
2. The session exposed residents to the roles and responsibility of a neurologist in the outpatient setting.

Strongly Disagree Disagree Neutral Agree Strong Agree

1. The session exposed residents to one or more effective strategies to practice shared-decision making in decisions without “one right answer”

Strongly Disagree Disagree Neutral Agree Strong Agree

1. The session exposed residents to the patient’s perspective of living with a chronic neurological disease.

Strongly Disagree Disagree Neutral Agree Strong Agree

1. Why did you decide to participate in this session?
2. Tell me about your experience participating in the session.
	1. What did you like about it?
	2. Was there anything you didn’t like or made you uncomfortable?
3. What is the most important lesson that you hope the residents took away from this session?
4. Did you learn anything new about your condition or its management as a result of this session?
	1. Think about a specific major decision that you and your doctor made regarding the work-up or management of your condition. Did this session change your perception of that decision in any way?
	2. Will this session change the way you approach decision making with your doctor in the future?
5. Would you participate in a session like this again?
6. Anything else you’d like to say?