1. Gupta DK, Khandker N, Stacy K, Tatsuoka CM, Preston DC. Utility of Combining a Simulation-Based Method With a Lecture-Based Method for Fundoscopy Training in Neurology Residency. *JAMA Neurol*. Oct 2017;74(10):1223-1227. doi:10.1001/jamaneurol.2017.2073
2. Felix HM, Rosenbush KA, Lannen AM, et al. Creation of an optic nerve sheath diameter ultrasound model for NeuroICU education. Mil Med Res 2020;7:43.
3. Liebig T, Holtmannspötter M, Crossley R, et al. Metric-Based Virtual Reality Simulation: A Paradigm Shift in Training for Mechanical Thrombectomy in Acute Stroke. *Stroke*. Jul 2018;49(7):e239-e242. doi:10.1161/STROKEAHA.118.021089
4. Adornato BT, Drogan O, Thoresen P, et al. The practice of neurology, 2000-2010: report of the AAN Member Research Subcommittee. *Neurology*. Nov 22 2011;77(21):1921-8. doi:10.1212/WNL.0b013e318238ee13
5. Robbins MS, Robertson CE, Ailani J, Levin M, Friedman DI, Dodick DW. Procedural Headache Medicine in Neurology Residency Training: A Survey of US Program Directors. *Headache*. Jan 2016;56(1):79-85. doi:10.1111/head.12695
6. Naraghi L, Lin J, Odashima K, Buttar S, Haines L, Dickman E. Ultrasound-guided regional anesthesia simulation: use of meat glue in inexpensive and realistic nerve block models. *BMC Med Educ*. May 15 2019;19(1):145. doi:10.1186/s12909-019-1591-1
7. Park CS, Stojiljkovic L, Milicic B, Lin BF, Dror IE. Training induces cognitive bias: the case of a simulation-based emergency airway curriculum. *Simul Healthc J Soc Simul Healthc*. 2014;9(2):85-93. doi:10.1097/SIH.0b013e3182a90304
8. Ashurst JV, McGregor AJ, Safdar B, et al. Emergency Medicine Gender-specific Education. *Acad Emerg Med Off J Soc Acad Emerg Med*. 2014;21(12):1453-1458. doi:10.1111/acem.12545
9. Conigliaro R, Peterson K, Stratton T. Lack of diversity in simulation technology: an educational limitation? Simulation in Healthcare. 2020;15:112-114
10. Koch A, Ritz M, Morrow A, Grier K, McMillian-Bohler JM. Role-play simulation to teach nursing students how to provide culturally sensitive care to transgender patients. *Nurse Educ Pract*. 2021;54:103123. doi:10.1016/j.nepr.2021.103123
11. Torres MB, Salles A, Cochran A. Recognizing and Reacting to Microaggressions in Medicine and Surgery. *JAMA Surg*. 2019;154(9):868. doi:10.1001/jamasurg.2019.1648
12. Newcomb AB, Rothberg S, Zewdie M, et al. Managing Patient Bias: Teaching Residents to Navigate Racism and Bias in the Workplace. *J Surg Educ*. 2021;78(6):1791-1795. doi:10.1016/j.jsurg.2021.06.007
13. Parikh PP, Kipfer SC, Crawford TN, Cochran A, Falls G. Unmasking bias and perception of lead surgeons in the operating room: A simulation based study. *Am J Surg*. 2022;223(1):58-63. doi:10.1016/j.amjsurg.2021.07.015
14. Hocker S, Wijdicks EF, Feske SK, Drislane FW. Use of simulation in acute neurology training: Point and counterpoint. Ann Neurol 2015;78:337-342.
15. Albin CSW, Petrusa E, Gordon JA, Malaiyandi D, Zafar SF. How Real Is Real Enough? A Pilot Study Comparing Standardized Patients vs Manikin Simulators in a Neurologic Emergencies Training Course 2022;1:e200004.
16. Wijdicks EFM, Hocker SE. A Future for Simulation in Acute Neurology. Semin Neurol 2018;38:465-470.
17. Corvetto MA, Taekman JM. To die or not to die? A review of simulated death. Simul Healthc 2013;8:8-12.
18. The Basic Assumption. https://harvardmedsim.org/resources/the-basic-assumption/
19. Daniels, Lisa; Herbst, Nicole; Coleman, Caroline. 164: A NOVEL, PORTABLE SIMULATION CURRICULUM FOR MEDICAL STUDENTS DURING THE COVID-19 PANDEMIC. Critical Care Medicine: January 2022 - Volume 50 - Issue 1 - p 66 doi: 10.1097/01.ccm.0000806980.37560.f3
20. Cheng A. et al. Learner-Centered Debriefing for Health Care Simulation Education: Lessons for Faculty Development. Simulation in Healthcare: The Journal of the Society for Simulation in Healthcare: February 2016 - Volume 11 - Issue 1 - p 32-40 doi: 10.1097/SIH.0000000000000136
21. Wilhelm J: Crew member and instructor revaluations of line orientated flight training. Proceedings of the 6th international symposium on aviation psychology, 1991;:362–367.