**Overview: Module 1**

**Goal**

To introduce the learner to the topics of Individual Learning Style, Scholarly Writing (APA, Plagiarism, and Annotated Bibliography), Library Resource Password, Nursing Research, and the  CourseDen Course Management System (CourseDen email)

**Outcomes**

The student will be able to...

* Assess Individual Learning Style
* Recognize APA citation style and Plagiarism
* Obtain the Galileo password
* Create an Annotated Bibliography
* Identify "Introduction to Nursing Research" and "Evidence Based Nursing" content
* Compose CourseDen email and attach a document to the CourseDen email system

**Student Activities: It may be helpful to print this page, and check off items as you complete them.**

***\*\*\*All content for Module One is located below as well as separately within the module.***

1. Assess your Individual Learning Style with the following Learning Style Assessment Tool. Click on [VARK](http://www.vark-learn.com/english/page.asp?p=questionnaire) to take the Learning Style Assessment Tool
2. View the Polit and Beck "Introduction to Nursing Research" and "Evidence Based Nursing" presentations ([Chapter 1](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4067633) and [Chapter 2](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4067634) Powerpoints in Module)
3. Obtain the [GALILEO Password](http://youtu.be/dWY3sbEDAVI). You can also find it by looking at the “Library Help 24/7” area on the right side of the Virtual Bootcamp homepage
4. Read one article from each of the three areas (Graduate Student Success, Scholarly Writing, and Online Learning Success) in the following [Nursing Bootcamp Articles](https://westga.view.usg.edu/content/enforced/730215-VirtualBootcamp/Nursing%20Bootcamp%20Articles.html)
5. View this presentation on APA style [APA Style Presentation](https://docs.google.com/presentation/d/1MtbYJdurNP7y---GEnEN5xST1e9DWbU6cP13sog_nfg/edit?usp=sharing)
6. Read Plagiarism document [Plagiarism](https://docs.google.com/document/d/10051jdJ0oDXWHIZwPMaIXUURpTbmmucHWV_DOR2NnWQ/edit?usp=sharing)
7. Read and print the [Module 1 Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/1uP3cHO7540iy0YLjul96IB0a6QuAt5v2nIUZy3xo_PU/edit)
8. View the [Presentation - Annotated Bibliography Overview](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgTjRzaEFJdGlfSDQ/edit) and the APA Annotated Bibliography example [APA Annotated Bibliography - 6th ed](https://docs.google.com/a/westga.edu/document/d/1gPLnuAgvpTtMnP1JZj3kUIAqIKWt8_O7gUZxCtqSVb0/edit)
9. Review the [Writing Assignment Evaluation Criteria](https://docs.google.com/a/westga.edu/document/d/1dfr_Kf5u6Kwl_1-4Rca_aLirriE6WeccDTP5CV2DGDQ/edit) for Module 1. Save file as student last name\_first name\_title of assignment (example: West\_Dianne\_Module 1) and submit the writing assignment ([Module 1 Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/1uP3cHO7540iy0YLjul96IB0a6QuAt5v2nIUZy3xo_PU/edit)) via CourseDen email to Dianne West ([CourseDen E-mail Attachment Job Aid](https://westga.view.usg.edu/content/enforced/730215-VirtualBootcamp/Courseden%20e-mail%20attachment.pdf)) ([CourseDen E-mail Attachment Video](http://youtu.be/Gn_4IoJi0wA)).
10. Complete a [Module 1 Discussion Board](https://westga.view.usg.edu/d2l/le/819978/discussions/List) post ([Discussion Post Guidelines](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgeEIzVVZVN1g2TUE/edit)) using a **new** article from the [Nursing Bootcamp Articles](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4063895). Offer "takeaways", insights, and reactions in your discussion posting related to the article selected (be sure to reply to others in your group)([CourseDen Discussion Board Job Aid](https://drive.google.com/file/d/0B3lnR6Pi1xEjNG16a0ZWUDBwbTA/edit?usp=sharing))([CourseDen Discussion Board Video](http://youtu.be/mTcyv0chMiI))
11. Take **Module 1 Quiz** in the Virtual Boot Camp course ([CourseDen Quiz Job Aid](https://drive.google.com/file/d/0B3lnR6Pi1xEjMHdiVDdRRElITVU/edit?usp=sharing)) ([CourseDen Quiz Video](http://youtu.be/uUoubBwlSxA))
12. Proceed to the next learning module, and follow the instructions

# Overview: Module 2

**Goal**

To introduce the learner to the topics of APA Title Page, Introduction Paragraph, Thesis Statement, LibGuide, Google search versus Library Databases, Qualitative and Quantitative Research, Research Problems, Research Questions, Hypothesis, Time Management Skills for UWG Online Students,  CourseDen Dropbox, and CourseDen Grades Tool

**Outcomes**

The student will be able to...

* Formulate a thesis statement (research question/theory statement)
* Recognize the components and structure of an introductory paragraph
* Write an introductory paragraph including a "thesis" statement (research question/theory statement)
* Produce a title page using the correct APA formatting
* Review "Qualitative and Quantitative Research" and "Research Questions and Hypothesis" content
* Recognize difference between Internet and Database resources
* Identify effective time management skills for UWG online students
* Identify CourseDen Grades Tool and Dropbox

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## *\*\*\*All content for Module Two is located below as well as separately within the module.*

1. Watch the [Introduction to The Library](http://disted1.westga.edu/users/jcook/EdDNursingIntro/EdDNursingIntro.html) video
2. Review the [Library Research Guide](http://libguides.westga.edu/EDN) for this program and save it to your bookmarks ([libguides.westga.edu/EDN](http://libguides.westga.edu/EDN))
3. Read about the differences between resources from the [Internet Versus Databases](http://www.library.yale.edu/researcheducation/pdfs/Searching_Evaluating_Resources.pdf)
4. View the Polit and Beck "Key Concepts and Steps in Qualitative and Quantitative Research" and "Research Problems, Research Questions, and Hypothesis" presentations ([Chapter\_3](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4068183) and [Chapter\_4](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4068184) Powerpoints in Module)
5. Read and print the [Module 2 Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/15jIMDrR790Zz11CCcW1kSCNHi2vpyEQRFbIzBaNk5BQ/edit)
6. View the following files and presentations:  [Structure of an Essay](https://docs.google.com/a/westga.edu/document/d/1qu5U1W24Ritz6XWTwtgfihCSORYJsVuIp04L3HbW3nY/edit), [The Introduction](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgS1dFbWxhRHVCRlU/edit), [ABC’s of Developing Theory Statements](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgQmN0SW51N1UxTlE/edit), and  [Thesis Checklist](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgTEI2Ul8zdm4tc2s/edit)
7. View the [APA Title Page](https://westga.view.usg.edu/content/enforced/730215-VirtualBootcamp/apa%20title%20page.pdf?_&d2lSessionVal=5wyR2kbXD1etOObxp15ZwTOP1&ou=730215) example, [Creating an APA Title Page in Word Job Aid](https://drive.google.com/file/d/0B3lnR6Pi1xEjdXdaODI5N1hoUEE/edit?usp=sharing), and [Video tutorial on Creating an APA Title Page](http://youtu.be/zFxV5Ehw_Og)
8. Review the [Writing Assignment Evaluation Criteria](https://docs.google.com/a/westga.edu/document/d/1dfr_Kf5u6Kwl_1-4Rca_aLirriE6WeccDTP5CV2DGDQ/edit) for Module 2. Save assignment file as student last name\_first name\_title of assignment (example: West\_Diane\_Module 2) and submit the writing assignment ([Module 2 Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/15jIMDrR790Zz11CCcW1kSCNHi2vpyEQRFbIzBaNk5BQ/edit)) via dropbox ([CourseDen Dropbox video](https://www.youtube.com/watch?v=FxnRi7x33YI&list=UUNepjE7w350sPiAt6z32KUg&index=34))
9. View the CourseDen Grades Tool video ([CourseDen Grades Tool video](https://www.youtube.com/watch?v=Taiwu79kwF4&index=32&list=UUNepjE7w350sPiAt6z32KUg)) and CourseDen Dropbox video ([CourseDen Dropbox video](https://www.youtube.com/watch?v=FxnRi7x33YI&list=UUNepjE7w350sPiAt6z32KUg&index=34))
10. Complete a [Module 2 Discussion Board](https://westga.view.usg.edu/d2l/le/819978/discussions/List) post with your working thesis statement.
11. View the time management video for UWG online students ([Time management video](https://www.youtube.com/watch?v=WOzMEBsWU7o&index=15&list=UUNepjE7w350sPiAt6z32KUg))
12. Take **Module 2 Quiz** in the Virtual Boot Camp course ([CourseDen Quiz Job Aid](https://drive.google.com/file/d/0B3lnR6Pi1xEjMHdiVDdRRElITVU/edit?usp=sharing)) ([CourseDen Quiz Video](http://youtu.be/uUoubBwlSxA))
13. Proceed to the next learning module, and follow the instructions

# Overview: Module 3

Goal

To introduce the learner to the topics of Paragraph Structure and Transition, Library Databases, Popular vs Scholarly articles, Study Skills for UWG Online Students, Literature Reviews, Theoretical Frameworks, and  CourseDen Collaborate

**Outcomes**

The student will be able to...

* Recognize "Literature Reviews" in nursing research and "Theoretical Frameworks" content
* Demonstrate knowledge of paragraph structure and transitions
* Locate the LibGuide to access library databases
* Distinguish the difference between popular vs scholarly articles
* Recognize APA criteria for citing references **in text**
* Identify effective study skills for UWG online students
* Identify CourseDen Collaborate

**Student Activities: It may be helpful to print this page, and check off items as you complete them.**

## *\*\*\*All content for Module Three is located below as well as separately within the module.*

1. View the Polit and Beck "Literature Reviews" and "Theoretical Frameworks" presentations ([Chapter\_5](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4068433) and [Chapter\_6](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4068434) Powerpoints in Module)
2. Watch the video about the differences between [Scholarly vs Popular Sources](http://youtu.be/tN8S4CbzGXU)
3. Watch the video on accessing and searching the [Nursing Databases at UWG](http://youtu.be/LKVmrIGhGmg)
4. Use the techniques from the [Nursing Databases at UWG](http://youtu.be/LKVmrIGhGmg) video to find 5-6 articles in CINAHL or Nursing & Allied Health
5. Read and print the [Module 3 Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/1qs3rTxlBrHQgxIOTszithKUa_myKc-cdu6qAaX-rNw0/edit)
6. View the following files and presentations related to the module 3 writing assignment: [What is a Paragraph](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgbW1YTjhEbUlfNmM/edit), [Topic Sentences](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgUlBHamttQmE3eTQ/edit), [Paraphrase](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgcmN4M0lSTldqems/edit), [Transitional Expressions,](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgM0NrWjNMLWJiRUU/edit)  [APA Simple Format Example](https://westga.view.usg.edu/content/enforced/730215-VirtualBootcamp/APA%20Simple%20Format%20Example.pdf?_&d2lSessionVal=5wyR2kbXD1etOObxp15ZwTOP1&ou=730215)
7. Read **Citing References (APA Manual 6th Edition, p. 174)**
8. Review the [Writing Assignment Evaluation Criteria](https://docs.google.com/a/westga.edu/document/d/1B5dEOMKQgtF7AJgLnRamFegT1ICFeJnET_07OuRW5Oo/edit) for Module 3. Save assignment file as student last name\_first name\_title of assignment (example: West\_Diane\_Module 3) and submit the writing assignment ([Module 3 Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/1qs3rTxlBrHQgxIOTszithKUa_myKc-cdu6qAaX-rNw0/edit)) via dropbox ([CourseDen Dropbox video](https://www.youtube.com/watch?v=FxnRi7x33YI&list=UUNepjE7w350sPiAt6z32KUg&index=34))
9. Complete a [Module 3 Discussion Board](https://westga.view.usg.edu/d2l/le/819978/discussions/List) post based upon new insights gained from your library research (be sure to reply to others in your group)
10. View the study skills video for UWG online students ([Study skills video](https://www.youtube.com/watch?v=3rFNnhYMlQY&list=UUNepjE7w350sPiAt6z32KUg&index=14))
11. View the CourseDen Collaborate video and Job Aid ([CourseDen Collaborate video](https://www.youtube.com/watch?v=XDRv8UE5Ino&index=55&list=UUNepjE7w350sPiAt6z32KUg)) ([Collaborate Job Aid](https://westga.view.usg.edu/content/enforced/819978-VirtualBootcamp/Collaborate%20Job%20Aid%20SON%20update%205-23-2014.pdf?_&d2lSessionVal=b65d7liAAoHeAQYxEfxq3G2A1&ou=819978))
12. Take **Module 3 Quiz** in the Virtual Boot Camp course ([CourseDen Quiz Job Aid](https://drive.google.com/file/d/0B3lnR6Pi1xEjMHdiVDdRRElITVU/edit?usp=sharing)) ([CourseDen Quiz Video](http://youtu.be/uUoubBwlSxA))
13. Proceed to the next learning module, and follow the instructions

# Overview: Module 4

**Goal**

To introduce the learner to the topics of Conclusion, Reference page, Endnote (password sign-up), Journal locator, Ethics in Nursing Research, Planning a Nursing Study, Test-Taking Strategies for UWG Online Students, and  CourseDen TurnItIn

**Outcomes**

The student will be able to...

* Identify "Ethics in Nursing Research" and the process for "Planning a Nursing Study"
* Compose a conclusion/summary of the manuscript
* Produce a reference page using the correct APA formatting
* Create an Endnote (a software tool for managing citations and references) account
* Recognize where to locate articles within the Ingram Library
* Identify effective test-taking strategies for UWG online students
* Identify CourseDen Smarthinking and CourseDen TurnItIn

**Student Activities: It may be helpful to print this page, and check off items as you complete them.**

## *\*\*\*All content for Module Four is located below as well as separately within the module.*

1. View the Polit and Beck "Ethics in Nursing Research" and "Planning a Nursing Study" presentations ([Chapter\_7](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4068637) and [Chapter\_8](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4068638) Powerpoints in Module)
2. Follow the instructions to [Create an Endnote Account](https://westga.view.usg.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=730215&type=content&rcode=USGXProd-4118719)
3. View the video on how to use the [Journal Locator](http://disted1.westga.edu/users/jcook/JournalLocatorEd/JournalLocatorEd.html)
4. Read and print the [Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/1WCNmkDqciv4VaEscPvy6dYfT1O3T3trIMNaXfVA92p8/edit) for Module 4
5. View the [Title](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgYWRvUjNmMVp1Wkk/edit) and [Conclusion/Summary](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgd1RsR2RUTHlya1E/edit) presentations and review and print the [APA Sample Paper](https://docs.google.com/a/westga.edu/file/d/0B4hMfJ70sCzgRmtoWjVSU3Z2Qmc/edit)
6. Read the following in the APA Manual (6th Edition):  **References (section 2.11)** and **Crediting Sources (When to Cite) page 169**
7. Review the [Writing Assignment Evaluation Criteria](https://docs.google.com/a/westga.edu/document/d/1iyRKfYjBAaLanPKL9mB0J-H0uVjBQ0uha6TS0I-2GMs/edit) for Module 4. Save assignment file as student last name\_first name\_title of assignment (example: West\_Dianne\_Module 4) and submit the writing assignment ([Writing Assignment Guidelines](https://docs.google.com/a/westga.edu/document/d/1WCNmkDqciv4VaEscPvy6dYfT1O3T3trIMNaXfVA92p8/edit)) via dropbox ([CourseDen Dropbox video](https://www.youtube.com/watch?v=FxnRi7x33YI&list=UUNepjE7w350sPiAt6z32KUg&index=34)). Also, please review [Smarthinking](https://sites.google.com/a/westga.edu/uwg-online/students/smarthinking) and [TurnItIn](https://sites.google.com/a/westga.edu/uwg-online/students/turnitin) . Smarthinking is a **free resource provided by UWG** that will review your paper and provide feedback
8. Complete a [Module 4 Discussion Board](https://westga.view.usg.edu/d2l/le/819978/discussions/List) post regarding how you plan on integrating the skills from this course into a successful Fall semester (be sure to reply to others in your group)
9. View the test taking strategies video for UWG online students ([Test taking strategies video](https://www.youtube.com/watch?v=JGLLrkYuqbY&list=UUNepjE7w350sPiAt6z32KUg&index=13))
10. Take the **Module 4 Quiz** in the Virtual Boot Camp course ([CourseDen Quiz Job Aid](https://drive.google.com/file/d/0B3lnR6Pi1xEjMHdiVDdRRElITVU/edit?usp=sharing)) ([CourseDen Quiz Video](http://youtu.be/uUoubBwlSxA))
11. Recognize essential information regarding Descriptive, Inferential, and Multivariate Statistics within the following presentations prior to fall semester ([Chapter\_16](https://westga.view.usg.edu/d2l/le/content/730215/viewContent/10839237/View), [Chapter\_17](https://westga.view.usg.edu/d2l/le/content/730215/viewContent/10839239/View), and [Chapter 18](https://westga.view.usg.edu/d2l/le/content/730215/viewContent/10839241/View) Powerpoints in Module). Also, read chapters 16, 17, and 18 of Nursing Research by Polit and Beck (2012) to prepare for the NURS 9002 Quantitative Research Methods course