Table: SP Roles and Demographics

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| **SP Role** | **Study** |
| Student performance evaluator | * Alexander et al., 2013 * Alfes, 2015 * Bays et al., 2014 * Ching-Lan Lin et al., 2013 * Corcoran et al., 2013 * Doolen et al., 2014 * Fink et al., 2014 * Jacobs et al., 2016 * Kameg et al., 2014 * Kim-Godwin et al., 2013 * MacDonnell et al., 2012 * McWilliam & Botwinski, 2012 * Miles et al., 2014 * Phillips et al., 2011 * Sarmasoglu et al., 2016 * Schlegel et al., 2012 * Schram & Mudd, 2015 * Schwindt & McNelis, 2015 * Slater et al., 2016 * Unver et al., 2013 * Zhu et al., 2016 |
| SPs participated in debriefing | * Dearmon et al., 2013 * Defenbaugh & Chikotas, 2015 * Doolen et al., 2014 * Jacobs et al., 2016 * Luebbert & Popkess, 2016 * Kenny et al., 2016 * Koo et al., 2016 * Pilkenton et al., 2015 * Schram & Mudd, 2015 |
| **Who are the SPs?** | **Study** |
| Professional actors | * Alexander et al., 2013 * Alfes, 2015 * Bays et al., 2014 * Dearmon et al., 2013 * Eid et al., 2016 * Guvenc et al., 2016 * Karadag et al., 2016 * Luebbert & Popkess, 2015 * MacDonnell et al., 2016 * Pilkenton et al., 2015 * Schlegel et al., 2016 * Slater et al., 2014 * Webster, 2014 |
| Theatre and communication arts majors | * Defenbaugh & Chikotas, 2015 * Jacobs et al., 2016 * Kenny et al., 2016 * Webster, 2014 |
| Registered nurses | * Bagnasco et al., 2015 * McWilliam & Botwinski, 2012 * Webster, 2014 |
| Nursing students | * Ching-Lan Lin et al., 2013 * Miles et al., 2014 |
| Lay people | * Schlegel et al., 2016 |
| Healthy volunteers | * Kowitlawakul et al., 2015 |
| Medical school or SP consortium | * Schram & Mudd, 2015 * Shin et al., 2015b |
| General population without healthcare experience | * Zhu et al. 2016 |
| Administrative staff | * Unver 2013 |
| Religious experts | * Fink et al. 2014 |
| Non-English speaking actors | * Guvenc et al. 2016 |
| Culturally diverse SPs | * Ndiwane et al. 2014 |
| SPs with similar diagnosis/history as patient scenario | * Kim-Godwin et al. 2013 |