Table: SP Roles and Demographics

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| --- | --- |
| **SP Role** | **Study** |
| Student performance evaluator | * Alexander et al., 2013
* Alfes, 2015
* Bays et al., 2014
* Ching-Lan Lin et al., 2013
* Corcoran et al., 2013
* Doolen et al., 2014
* Fink et al., 2014
* Jacobs et al., 2016
* Kameg et al., 2014
* Kim-Godwin et al., 2013
* MacDonnell et al., 2012
* McWilliam & Botwinski, 2012
* Miles et al., 2014
* Phillips et al., 2011
* Sarmasoglu et al., 2016
* Schlegel et al., 2012
* Schram & Mudd, 2015
* Schwindt & McNelis, 2015
* Slater et al., 2016
* Unver et al., 2013
* Zhu et al., 2016
 |
| SPs participated in debriefing | * Dearmon et al., 2013
* Defenbaugh & Chikotas, 2015
* Doolen et al., 2014
* Jacobs et al., 2016
* Luebbert & Popkess, 2016
* Kenny et al., 2016
* Koo et al., 2016
* Pilkenton et al., 2015
* Schram & Mudd, 2015
 |
| **Who are the SPs?**  | **Study** |
| Professional actors | * Alexander et al., 2013
* Alfes, 2015
* Bays et al., 2014
* Dearmon et al., 2013
* Eid et al., 2016
* Guvenc et al., 2016
* Karadag et al., 2016
* Luebbert & Popkess, 2015
* MacDonnell et al., 2016
* Pilkenton et al., 2015
* Schlegel et al., 2016
* Slater et al., 2014
* Webster, 2014
 |
| Theatre and communication arts majors | * Defenbaugh & Chikotas, 2015
* Jacobs et al., 2016
* Kenny et al., 2016
* Webster, 2014
 |
| Registered nurses | * Bagnasco et al., 2015
* McWilliam & Botwinski, 2012
* Webster, 2014
 |
| Nursing students | * Ching-Lan Lin et al., 2013
* Miles et al., 2014
 |
| Lay people | * Schlegel et al., 2016
 |
| Healthy volunteers | * Kowitlawakul et al., 2015
 |
| Medical school or SP consortium | * Schram & Mudd, 2015
* Shin et al., 2015b
 |
| General population without healthcare experience | * Zhu et al. 2016
 |
| Administrative staff | * Unver 2013
 |
| Religious experts | * Fink et al. 2014
 |
| Non-English speaking actors | * Guvenc et al. 2016
 |
| Culturally diverse SPs | * Ndiwane et al. 2014
 |
| SPs with similar diagnosis/history as patient scenario | * Kim-Godwin et al. 2013
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