

Table B: *Descriptive Statistics for Round 2*

Variable	<i>n</i>	<i>M</i> (<i>Sd</i>)	% Agreed
Scholarly requirements for professional advancement of faculty are well defined.	99	4.65 (1.29)	81.8%
Expectations for faculty advancement are clearly defined.	99	4.77 (1.27)	85.9%
Having a dedicated leader for nursing research (associated dean/director) enhances faculty engagement in and completion of research.	98	4.67 (1.56)	79.6%
Funding support (start-up funding/release time) is essential to scholarly productivity.	98	4.89 (1.28)	85.7%
Grant support (development, editing, and management) facilitates faculty grant writing success.	96	5.04 (1.31)	88.5%
A culture of scholarship is embraced within your school/college of nursing.	98	4.11 (1.41)	73.5%
There are adequate senior faculty available in your school/college of nursing experienced in scholarship activities.	97	3.19 (1.53)	41.2%
Writing and obtaining grant funding is an expected component of the faculty role.	97	3.52 (1.69)	55.7%
Publication in peer-reviewed journals is an expectation of the faculty role.	97	4.79 (1.48)	81.4%
Presentations (posters/podium) at regional, national, international conferences is an expectation of the faculty role.	98	4.87 (1.37)	86.7%
Faculty have adequate time to engage in scholarly activities.	96	3.16 (1.62)	44.8%
Faculty are adequately prepared to engage in and complete their scholarly activities.	98	3.37 (1.33)	42.9%
Faculty have adequate support available to meet the expectations of scholarship for your institution.	97	3.49 (1.61)	53.6%
Formal mentors provide essential support for successful completion of faculty scholarship endeavors in your school/college of nursing.	98	3.38 (1.64)	53.1%
Senior faculty are actively engaged in the growth and development of junior faculty efforts in scholarship.	97	3.30 (1.53)	50.5%
Collaboration among faculty supports a culture of scholarship.	98	4.59 (1.40)	82.7%
Formal programs for faculty development (grant writing workshops, writing circles) enhance success in scholarly work.	98	4.50 (1.41)	81.6%
Expectation to engage in scholarship are aligned with the support available.	98	3.34 (1.61)	49.0%
Rewards and recognition are used to encourage and sustain a culture of scholarship.	98	3.62 (1.62)	58.2%

Note. *n* = raw number; *M* = median.

