

Table 2

*Pattern Matrix for PCA with Direct Oblimin Rotation of a Two Component Questionnaire*

Items	Rotated Component Coefficients		
	Component 1	Component 2	Communalities
Recommends Evaluation Strategies That Integrate Best Practices of Assessment and Evaluation of Clinical Performance	<b>.965</b>	-.149	.767
Selects Assessment and Evaluation Strategies for Clinical Learning	<b>.922</b>	-.116	.712
Describes Clinical Performance Standards Used for Clinical Assessment and Evaluation	<b>.921</b>	-.167	.657
Identifies Formative and Summative Assessments Utilized in the Clinical Learning Environment	<b>.882</b>	-.074	.693
Describes the Process of Clinical Evaluation	<b>.844</b>	-.043	.666
Uses Assessment and Evaluation Strategies During Clinical Nursing Education	<b>.808</b>	-.025	.637
Understands Clinical Learning Objectives	<b>.757</b>	.094	.695
Plans Diverse Learning Experiences to Support Clinical Learning Outcomes	<b>.747</b>	.026	.594
Adapts Teaching Strategies to Advance Learner Clinical Thinking	<b>.725</b>	.136	.697
Plans Critical Thinking Activities to Facilitate Clinical Learning	<b>.717</b>	.136	.672
Recognizes Clinical Teaching Strategies that Facilitate Learning in the Health Care Environment	<b>.704</b>	.142	.662
Participates in the Assessment and Evaluation of Learner in the Clinical Environment	<b>.673</b>	.175	.653
Recommends Changes to Care Based Upon	<b>.666</b>	.013	.494

## Best Evidence and Clinical Reasoning

Designs Clinical Learning Objectives that are Congruent with Legal, Ethical, and Agency Guidelines	<b>.622</b>	.006	.419
Demonstrates a Variety of Interpersonal Communication Strategies in the Clinical Learning Environment	<b>.580</b>	.246	.601
Recognizes Effective and Ineffective Communication Techniques in the Clinical Learning Environment	<b>.511</b>	.357	.649
Integrates Mentoring Activities to Facilitate Learner Development	<b>.493</b>	.315	.608
Analyzes Learner Strengths and Weaknesses in the Clinical Learning Environment	<b>.490</b>	.375	.668
Offers Feedback to Learners About Clinical Performance	<b>.465</b>	.318	.565
Applies Strategies to Manage Stress and Promote Self-Care	<b>.453</b>	.209	.590
Leads Interprofessional Teams in the Clinical Learning Environment	<b>.451</b>	.298	.551
Identifies Strategies that Help Learners Develop Thinking and Reasoning Skills in the Health Care Environment	<b>.450</b>	.290	.498
Demonstrates Clinical Expertise	<b>.424</b>	.266	.503
Demonstrates Civility During Interpersonal Interactions in the Clinical Learning Environment	-.085	<b>.812</b>	.586
Collaborates with Others to Ensure Adherence to Legal, Ethical, and Agency Guidelines	-.061	<b>.783</b>	.596
Role Models Collaboration, Cooperation, and Effective Communication Skills	-.159	<b>.783</b>	.529

Models Ethical Behavior in the Clinical Learning Environment	.005	<b>.722</b>	.527
Develops Effective Interpersonal Relationships with Learners and Agency Staff	.159	<b>.633</b>	.621
Understands Professional Boundaries for Learners, Faculty, and Agency Staff	.126	<b>.609</b>	.591
Ensures Safe Care is Delivered in Learners in the Clinical Setting	.059	<b>.590</b>	.426
Describes Effective Communication Approaches Used in Clinical Nursing Education	.231	<b>.569</b>	.601
Applies Theory to Clinical Practice During Clinical Nursing Education Experiences	.180	<b>.505</b>	.476
Plans Clinical Experiences to Socialize Learners to the Role of the Nurse	.370	<b>.480</b>	.637
Implements Interprofessional Collaborative Approaches	.241	<b>.467</b>	.443
Implements Strategies that Promote Learner Thinking in the Clinical Setting	.295	<b>.453</b>	.586
Identifies the Importance of Socializing Learners to the Professional Nursing Role	.334	<b>.441</b>	.610
Collaborates with Learners to Set and Achieve Professional Goals	.396	<b>.433</b>	.669
Identifies Relevant Legal, Ethical, and Agency Guidelines that Direct Clinical Learning Experiences	.357	<b>.431</b>	.593
Participates in Ongoing Professional Development Activities to Maintain Clinical Expertise	.217	<b>.393</b>	.327
Describes Self-Care Strategies for Learners to Manage Stress	.365	<b>.374</b>	.647

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*Note.* Major Loadings for Each Item are Bolded