

Table 1

*Care to Persist Initiatives*

Initiative	Pre-Pandemic	Intra-Pandemic
3-Day Late Pass	Ability to submit an assignment up to 3 days late without penalty with faculty approval. Limit one use per course.	Ability to submit an assignment or discussion post up to 3 days late without penalty. No limit on use or faculty approval needed. Communication with faculty encouraged.
Flexible Due Dates for Assignments	Student given the ability to select an alternative due date for assignment with faculty approval by end of Week 1.	Deadline extended to the end of Week 2.
Care Call to “Stop the Drop”	Proactive faculty phone and/or email outreach during Week 1 aimed at early identification of student challenges and/or lack of engagement.	Unchanged
Discussion Forum Participation Requirements	Students required to post a minimum of two times on two different days with the first post due prior to Wednesday at 11:59 p.m. MT.	Students required to post two posts on any days(s) of the designated week. Wednesday due date eliminated.
Caring Pause	N/A	Students impacted by the pandemic and unable to complete the session were granted the ability to pause

rather than withdraw and resume up to four sessions later to avoid financial aid impact. This is a collaborative, interdisciplinary initiative managed between the student and Student Services. Faculty were asked to refer students to Student Services to discuss available initiatives and had no further responsibilities. Students were placed in new course sections as they returned in future sessions and were able to reuse previously completed course work to complete their course(s). Total numbers of students taking part in the initiative were not shared publicly.

Incomplete Accommodations	Students experiencing hardships who successfully completed at least 75% of the course requirements were granted up to 6 weeks following the close of the session to complete coursework.	Option extended from 6 to 8 weeks with 75% successful course completion requirement removed.
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