

Table 1: Crosswalk of the VA Telehealth Clinical Experience to the 2021 AACN Essentials

<b>Knowledge for Nursing Practice</b>
1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. 1.2c Demonstrate social responsibility as a global citizen who fosters the attainment of health equity for all.
1.3 Demonstrate clinical judgment founded on a broad knowledge base. 1.3a Demonstrate clinical reasoning.
<b>Person-Centered Care</b>
2.1 Engage with the individual in establishing a caring relationship. 2.1a Demonstrate qualities of empathy. 2.1b Demonstrate compassionate care 2.1c Establish mutual respect with the individual and family.
2.2 Communicate effectively with individuals. 2.2a Demonstrate relationship-centered care. 2.2b Consider individual beliefs, values, and personalized information in communications. 2.2c Use a variety of communication modes appropriate for the context. 2.2d Demonstrate the ability to conduct sensitive or difficult conversations. 2.2e Use evidence-based patient teaching materials, considering health literacy, vision, hearing, and cultural sensitivity. 2.2 f Demonstrate emotion intelligence in communications.
2.3 Integrate assessment skills in practice. 2.3a Create an environment during assessment that promotes a dynamic interactive experience. 2.3e Distinguish between normal and abnormal health findings.
2.4 Diagnose actual or potential health problems and needs. 2.4a Synthesize assessment data in the context of the individual's current preferences, situation, and experience. 2.4b Create a list of problems/health concerns. 2.4c Prioritize problems/health concerns. 2.4d Understand and apply the results of social screening, psychological testing, laboratory data, imaging studies, and other diagnostic tests in actions and plans of care. 2.4e Contribute as a team member to the formation and improvement of diagnoses.
2.5 Develop a plan of care. 2.5a Engage the individual and the team in plan development. 2.5b Organize care based on mutual health goals. 2.5c Prioritize care based on best evidence. 2.5d Incorporate evidence-based intervention to improve outcomes and safety. 2.5e Anticipate outcomes of care (expected, unexpected, and potentially adverse). 2.5f demonstrate rationale for plan. 2.5g Address individuals' experiences and perspectives in designing plans of care.
2.6 Demonstrate accountability for care delivery. 2.6a Implement individualized plan of care using establishing protocols. 2.6b Communicate care delivery through multiple modalities.

2.6d Monitor the implementation of the plan of care.
2.7 Evaluate outcomes of care. 2.7a Reassess the individual to evaluate health outcomes/goals. 2.7b Modify plan of care as needed. 2.7c Recognize the need for modifications to standard practice.
2.8 Promote self-care management. 2.8a Assist the individual to engage in self-care management. 2.8b Employ individualized educational strategies based on learning theories, methodologies, and health literacy. 2.8c Educate individuals and families regarding self-care for health promotion, illness prevention, and illness management. 2.8d Respect individuals and families' self-determination in their healthcare decisions. 2.8e Identify personal, system, and community resources available to support self-care management.
2.9 Provide care coordination. 2.9a Facilitate continuity of care based on assessment of assets and needs. 2.9d Recognize when additional expertise and knowledge is needed to manage the patient. 2.9e Provide coordination of care of individuals and families in collaboration with care team.
<b>Population Health</b>
3.2 Engage in effective partnerships. 3.2c Use culturally and linguistically responsive communication strategies.
3.3 Consider the socioeconomic impact of the delivery of health care. 3.3b Prioritize patient-focused and/or community action plans that are safe, effective, and efficient in the context of available resources.
<b>Scholarship for the Nursing Discipline</b>
4.2 Integrate best evidence into nursing practice. 4.2a Evaluate clinical practice to generate questions to improve nursing care.
<b>Quality and Safety</b>
5.1 Apply quality improvement principles in care delivery. 5.1c Implement standardized, evidence-based process for care delivery.
5.2 Contribute to a culture of patient safety. 5.2c Examine basic safety design principles to reduce risk of harm. 5.2f Use national patient safety resources, initiatives, and regulations at the point of care.
<b>Interprofessional Partnerships</b>
6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery. 6.1b Use various communication tools and techniques effectively. 6.1e Communicate individual information in a professional, accurate, and timely manner. 6.1f Communicate as informed by legal, regulatory, and policy guidelines.
<b>Systems-Based Practice</b>
7.2 Incorporate consideration of cost-effectiveness of care. 7.2e Incorporate considerations of efficiency, value, and cost in providing care.
<b>Informatics and Healthcare Technologies</b>
8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.

<p>8.1b Identify the basic concepts of electronic health, mobile health, and telehealth systems for enabling patient care.</p> <p>8.1c Effectively use electronic communication tools.</p>
<p>8.2 Use information and communication technology to gather data, create information, and generate knowledge.</p> <p>8.2a Enter accurate data when chronicling care.</p> <p>8.2b Explain how data entered on one patient impacts public and population health data.</p> <p>8.2c Use appropriate data when planning care.</p>
<p>8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.</p> <p>8.3a Demonstrate appropriate use of information and communication technologies.</p> <p>8.3b Evaluate how decision support tools impact clinical judgment and safe patient care.</p> <p>8.3c Use information and communication technology in a manner that supports the nurse-patient relationship.</p> <p>8.3d Examine how emerging technologies influence healthcare delivery and clinical decision making.</p> <p>8.3e Identify impact of information and communication technology on quality and safety care.</p> <p>8.3f Identify the importance of reporting system processes and functional issues (error messages, mis-directions, device malfunction, etc.) according to organizational policies and procedures.</p>
<p>8.4 Use of information and communication technology to support documentation of care and communication among providers, patients, and all system levels.</p> <p>8.4a Explain the role of communication technology in enhancing clinical information flows.</p> <p>8.4b Describe how information and communication technology tools support patient and team communications.</p> <p>8.4c Identify the basic concepts of electronic health, mobile health, and telehealth systems in enabling patient care.</p> <p>8.4d Explain the impact of health information exchange, interoperability, and integration on health care.</p>
<p>8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.</p> <p>8.5c Comply with legal and regulatory requirements while using communication and information technologies.</p> <p>8.5e Discuss how clinical judgment and critical thinking must prevail in the presence of information and communication technologies.</p> <p>8.5f Deliver care using remote technology.</p>
<b>Professionalism</b>
<p>9.1 Demonstrate an ethical component in one's practice reflective of nursing's mission to society.</p> <p>9.1a Apply principles of professional nursing ethics and human rights in patient care and professional situations.</p> <p>9.1b Reflect on one's actions and their consequences.</p> <p>9.1c Demonstrate ethical behaviors in practice.</p> <p>9.1d Change behavior based on self and situational awareness.</p>

<p>9.1e Report unethical behaviors when observed.</p> <p>9.1f Safeguard privacy, confidentiality, and autonomy in all interactions.</p> <p>9.1g Advocate for the individual's right to self-determination.</p>
<p>9.2 Employ participatory approach to nursing care.</p> <p>9.2a Employ the use of intentional presence to facilitate shared meaning of the experience between nurse and recipient of care.</p> <p>9.2b Facilitate health and healing through compassionate care.</p> <p>9.2c Demonstrate empathy to the individual's life experience.</p> <p>9.2d Advocate for practices that advance diversity, equity, and inclusion.</p> <p>9.2e Demonstrate cultural sensitivity and humility in practice.</p> <p>9.2f Apply principles of therapeutic relationships and professional boundaries.</p> <p>9.2g Communicate in a professional manner.</p>
<p>9.3 Demonstrate accountability to the individual, society, and the profession.</p> <p>9.3c Demonstrate professional and personal honesty and integrity.</p> <p>9.3d Take responsibility for one's roles, decision, obligations, actions, and care outcomes.</p>
<p>9.4 Comply with relevant laws, policies, and regulations.</p> <p>9.4b Adhere to the registered nurse scope and standards of practice.</p> <p>9.4c Adhere to regulatory requirements and workplace policies consistent with one's educational preparation.</p>
<p>9.6 Integrate diversity, equity, and inclusion as core to one's professional identity.</p> <p>9.6a Demonstrate respect for diverse individual difference and diverse communities and populations.</p> <p>9.6b Demonstrate awareness of personal and professional values and conscious and unconscious biases.</p> <p>9.6c Integrate core principles of social justice and human rights into practice.</p>
<p><b>Personal, Professional, and Leadership Development</b></p>
<p>10.2. Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.</p> <p>10.2a Engage in guided and spontaneous reflection of one's practice.</p> <p>10.2b Integrate comprehensive feedback to improve performance.</p>
<p>10.3 Develop capacity for leadership.</p> <p>10.3c Demonstrate leadership behaviors in professional situations.</p>