Appendix

Samford University Ida V. Moffett School of Nursing

Promotion and Tenure Peer Review: Web-based Class

Candidate Rank \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Content\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Peer reviewer should request to be added to Moodle course being evaluated. Please use the following scale to evaluate the faculty member’s performance on each of the following characteristics/behaviors. Include comment for Does Not Meet Expectations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teaching Presence:**  **Design of course materials and learning activities, course administration, guiding discussion, providing feedback1,5** | **Does Not Meet Expectations** | **Meets Expectations** | **N/A** | **Comments** |
| Course syllabus is present on home page.2 |  |  |  |  |
| Learning objectives of the course are clearly stated.2 |  |  |  |  |
| Course guidelines and calendar provide a clear indication to students of their responsibilities in the course.2 |  |  |  |  |
| Course guidelines provide a clear indication of how student progress will be evaluated/graded (e.g., exams, required papers, discussion, participation, debate, and grading rubrics).2 |  |  |  |  |
| Course content is organized into units/modules.2,3 |  |  |  |  |
| Formatting of web pages uses color, graphics, differing fonts or focal points to create interest and draw attention.3 |  |  |  |  |
| Reflects correct grammar, punctuation, spelling, capitalization, and syntax. |  |  |  |  |
| Links are operational and current.2 |  |  |  |  |
| Implements a variety of teaching strategies4 |  |  |  |  |
| Students are provided with prompt feedback on assignments (provide sample response time).4 |  |  |  |  |
| Interactive technology is used to diversify content, increase interpersonal interaction and support the teaching-learning process.4 |  |  |  |  |
| **Social Presence:**  **Development of emotional connections, trusting relationships, identification with group members1,5** |  |  |  |  |
| There is a welcome from the faculty.2 |  |  |  |  |
| Faculty presence is obvious and consistent throughout the course.2 |  |  |  |  |
| There is a closing or wrap up by faculty at end of course.2 |  |  |  |  |
| Students have opportunity to interact with faculty (e.g., asynchronous or synchronous communication, private email, discussion forum, chat room, telephone, office hours [virtual or in-person]).2 |  |  |  |  |
| Students have opportunity to interact with each other (e.g., asynchronous or synchronous communication, private email, discussion forum, chat room).2 |  |  |  |  |
| Faculty communication is positive and supportive in tone and word choice and demonstrates respect for learners.2,4 |  |  |  |  |
| **Cognitive Presence:**  **Construct meaning that is transferable, practical inquiry1,5** |  |  |  |  |
| Discussion posts invite responses, questions, discussions, and reflections.2,4 |  |  |  |  |
| Core concepts of the course are customized and personalized.2 |  |  |  |  |
| Individual work experiences are incorporated into learning activities.4 |  |  |  |  |
| A variety of groups, large and small, are incorporated into learning experiences.2 |  |  |  |  |

1Arbaugh, J.B. (2007). An empirical verification of the community of inquiry framework. *Journal of Asynchronous Learning Networks*. 11(1), 73−85.

2Boettcher, J.V., & Conrad, R. (2010). *The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips*. San

Francisco, CA: Jossey-Bass.

3Draves, W.A. (2013). *Advanced Teaching Online.* River Falls, Wisconsin: LERN.

4National League for Nursing (2005). *Core competencies of nurse educators with task statements*. Retrieved from

<http://www.nln.org/profdev/corecompetencies.pdf>

5Rubin, B., & Fernandes, R. (2013). The teacher as leader: Effect of teaching behaviors on class community and agreement. *The International Review of Research in Open and distance Learning*. 14(5), 1-26.

Strengths:

Areas for improvement:

Signature of Evaluator Date

Signature of Candidate Date