**UNIT 1 Courses Exemplar Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** | **Notes for Faculty** |
| **Content** | *Requirements for content are determined by each instructor.* **Instructor inserts content expectations here.** **(21 - 16 points)** | *Requirements for content are determined by each instructor.***Instructor inserts content expectations here.** **(15-10 points)** | *Requirements for content are determined by each instructor.***Instructor inserts content expectations here.** **(9-6 points)** | *Requirements for content are determined by each instructor.***Instructor inserts content expectations here.** **(5-0 points)** | **Content Section*** **70% of assignment points**
* **This example is built for a 30 point paper**
* **Instructors should adjust point distributions to scale as needed.**
 |
| **Grammar** | One to three grammar, spelling, punctuation, and syntax errors, or use of contractions.**(3 points)** | Four grammar, spelling, punctuation, and syntax errors, or use of contractions. **(2 points)** | Five grammar, spelling, punctuation, and syntax errors, or use of contractions.**(1 point)** | Six or more grammar, spelling, punctuation, and syntax errors, or use of contractions. **(0 points)** | **Grammar Section*** **10% of assignment points**
* **This example is built for a 30 point paper (10% of 30 is 3)**
 |
|  **APA/Emerging /Emerging)** | Zero or one APA errors on title page, running head, or in level one heading.**(6-5 points)** | Two APA errors on title page, running head, or in level one heading**(4-3 points)** | Three APA errors on title page, running head, or in level one heading.**(2-1 points)** | Four or more APA errors on title page, running head, or in level one heading.**(0 points)** | **APA/Emerging Section*** **20% of assignment points are based on student performance on newly learned APA requirements**
* **This example is built for a 30 point paper, (20% of 30 is 6)**
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Paper/APA: Grading Rubric Template – *Including Notes for Faculty*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** | **Notes for Faculty** |
| **Content** | *Requirements for content are determined by each instructor.* **Instructors insert content expectations here**. **(21 - 16 points)** | *Requirements for content are determined by each instructor.* **Instructors insert content expectations here.** **(15-10 points)** | *Requirements for content are determined by each instructor.***Instructors insert content expectations here.** **(9-6 points)** | *Requirements for content are determined by each instructor.***Instructors insert content expectations here.** **(5-0 points)** | **Content Section*** **70% of assignment points**
* **This example is built for a 30 point paper (70% of 15 is 21)**
* **Instructors should adjust point distributions to scale as needed.**
 |
| **Grammar** | One to three grammar, spelling, punctuation, and syntax errors, or use of contractions.**(3 points)** | Four grammar, spelling, punctuation, and syntax errors or use of contractions**(2 points)** | Five grammar, spelling, punctuation, and syntax errors, or use of contractions**(1 point)** | Six or more grammar, spelling, punctuation, and syntax errors, or use of contractions**(0 points)** | **Grammar Section*** **10% of assignment points**
* **This example is built for a 30 point paper (10% of 30 is 3)**
 |
| **APA/Emerging** | Two or fewer APA Reference errors.**(1.5 points)****\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** Two or fewer APA in-text citation errors.**(1.5 points)**  | Three APA Reference errors.**(1 point)****\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** Three APA in-text citation errors. **(1 point)** | Four APA Reference errors.**(.5 points)****\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** Four APA in-text citation errors. **(.5 points)** | Five or more APA Reference errors.**(0 points)****\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** Five or more APA in-text citation errors.**(0 points)** | **APA/Emerging Section*** **10% of assignment points are based on student performance on newly learned APA requirements**
* **This example is built for a 30 point paper, (10% of 30 is 3)**
 |
| **APA/Mastery** | Zero errors on title page, running head use, and level one headings. (Students are expected to perform at an accomplished level: **3 points**) | One or more errors on title page, running head use and level one headings.(Students are expected to perform at an accomplished level**: 0 points)** | One or more errors on title page, running head use and level one headings.(Students are expected to perform at an accomplished level: **0 points**) | One or more errors on title page, running head use and level one headings.(Students are expected to perform at an accomplished level: **0 points**) | **APA/Mastery Section*** **Competency Focus: Students lose 10% for any errors in APA skills from Unit 1.**
* **This example is built for a 30 point paper, (10% of 30 is 3)**
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**UNIT 2 Courses Exemplar Rubric**

Paper/APA: Grading Rubric Template – *Including Notes for Faculty*

**UNIT 3 Courses Exemplar Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** | **Notes for Faculty** |
| **Content** | *Requirements for content are determined by each instructor.* **Instructors insert content expectations her*e.*** **(21 - 16 points)** | *Requirements for content are determined by each instructor.* **Instructors insert content expectations here.** **(15-10 points)** | *Requirements for content are determined by each instructor.***Instructors insert content expectations here.** **(9-6 points)** | *Requirements for content are determined by each instructor.***Instructors insert content expectations here.** **(5-0 points)** | **Content Section*** **70% of total points for your assignment**
* **This example is built for a 30 point paper (70% of 15 is 21)**
* **Instructors should adjust point distributions to scale as needed.**
 |
| **Grammar** | One to three grammar, spelling, use of contractions, punctuation, and syntax errors.**(3 points)** | Four grammar, spelling, use of contractions, punctuation, and syntax errors. **(2 points)** | Five grammar, spelling, use of contractions, punctuation, and syntax errors. **(1 point)** | Six or more grammar, spelling, use of contractions, punctuation, and syntax errors.**(0 points)** | **Grammar Section*** **10% of assignment points**
* **This example is built for a 30 point paper (10% of 30 is 3)**
 |
| **APA/Emerging** | One to two APA Reference errors. **(1.5 points)** | Three APA Reference errors.  **(1 point)** | Four Reference errors.  **(.5 points)** | Five or more Reference errors. **(0 points)** | **APA/Emerging Section*** **5% of total points for your assignment**
* **This example is built for a 30 point paper, (5% of 30 is 1.5)**
 |
| **APA /Mastery** | Zero errors on title page, running head use, in-text citations, and level one headings.(Students are expected to perform at an accomplished level: **4.5 points**) | One or more errors on title page, running head use, in-text citations, and level one headings.(Students are expected to perform at an accomplished level**: 0 points**) | One or more errors on title page, running head use, in-text citations, and level one headings.(Students are expected to perform at an accomplished level: **0 points)** | One or more errors on title page, running head use, in-text citations and level one headings.(Students are expected to perform at an accomplished level: **0 points**) | **APA/Mastery Section*** **Competency Focus: Students lose 15% for any errors in APA skills from Units 1 & 2**
* **This example is built for a 30 point paper, (15% of 30 is 4.5)**
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Paper/APA: Grading Rubric Template – *Including Notes for Faculty*

**UNIT 4 Courses Exemplar Rubric**

 Paper/APA: Grading Rubric – *Including Notes for Faculty*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** | **Notes for Faculty** |
| **Content** | *Requirements for content are determined by each instructor.* **Instructors insert expectations here.** **(21 - 16 points)** | *Requirements for content are determined by each instructor.* **Instructors insert content expectations here.** **(15-10 points)** | *Requirements for content are determined by each instructor.***Instructors insert content expectations here.** **(9-6 points)** | *Requirements for content are determined by each instructor.***Instructors insert content expectations here.** **(5-0 points)** | **Content Section*** **70% of total points for your assignment**
* **This example is built for a 30 point paper (70% of 15 is 21)**
* **Instructors should adjust point distributions to scale as needed.**
 |
| **Grammar** | One to three grammar, spelling, use of contractions, punctuation, and syntax errors.**(3 points)** | Four grammar, spelling, use of contractions, punctuation, and syntax errors. **(2 points)** | Five grammar, spelling, use of contractions, punctuation, and syntax errors. **(1 point)** | Six or more grammar, spelling, use of contractions, punctuation, and syntax errors.**(0 points)** | **Grammar Section*** **10% of total points for your assignment**
* **This example is built for a 30 point paper (10% of 30 is 3)**
 |
| **APA /Mastery** | Zero errors on title page, running head use, in-text citations, level one headings, and reference section.(Students are expected to perform at an accomplished level: **6 points**)  | One or more errors on title page, running head use, in-text citations, level one headings, and reference section.(Students are expected to perform at an accomplished level: **0 points)** | One or more errors on title page, running head use, in-text citations, level one headings, and reference section.(Students are expected to perform at an accomplished level: **0 points**) | One or more errors on title page, running head use, in-text citations, level one headings, and reference section.(Students are expected to perform at an accomplished level: **0 points**) | **APA/Mastery Section*** **Competency Focus: Students lose 20% for any errors in APA skills from Units 1, 2, & 3**
* **This example is built for a 30 point paper, (20% of 30 is 6)**
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