**Table 1**

**Course Evaluation Summary – Example**

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| **Course:** **NRS 101** | **Course Leader: J. Smith** | **Semester /Year: Spr. 2017** |
| **Course Learning Outcomes (CLOs)**1. Apply the nursing process in the care of an older adult client with alterations in health.
2. Demonstrate safe nursing care using evidence-based practice information.
3. Apply communication techniques in interactions with clients and others.
4. Demonstrate professional and ethical responsibility.
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| **Assignments & Assessments** | **Related CLO #** | **Target Class Outcome** | **Actual Class Outcome** | **Action Plan/Comments** |
| NRS 101 Exams | 1 | 85% of students will pass all four NRS 101 exams(starting enrollment: 100 students) | 81% of students were successful7% (n=7) failed12% (n=12) withdrew early | Goal not met. Will continue to work on reliability and validity of exams. Faculty will encourage increased use of office hours by students. |
| Standardized Fundamentals Exam | 1 | 75% will achieve a score of ≥ 850 on fundamentals exam | 48% of students earned 850 or above. | Goal not met. Will add *Comprehensive Review for the NCLEX-RN* to required textbook list. |
| Skill Lab Testing: Vital Signs | 2 | 100% will satisfactorily perform a vital signs assessment | 100% satisfactorily performed a vital signs assessment | Goal met. Will continue to test vital signs with current evaluation. |
| Roles in Nursing Poster | 3,4 | 100% will submit and present a satisfactory poster assignment | 100% submitted and presented a satisfactory poster assignment | Goal met. Students gave positive feedback on this assignment. Will continue with current plan. |
| Daily Clinical Written Assignments  | 1,4 | 100% will submit satisfactory daily assignments  | 100% submitted satisfactory daily assignments | Goal met. Will continue with current plan. |
| Clinical Evaluation Summary | 1,2,3,4 | 100% will receive satisfactory clinical eval. summaries | 2 students failed to receive a satisfactory clinical evaluation | Goal not met: student failures were related to absences. Will continue with current plan.  |
| **Course Review** |
| **Planned and Implemented Course Updates/Changes.** As planned: Standardized fundamentals test was added as an additional course final exam**.****Additional Changes.**Added content: in-class SBAR practice; computer search assignment of *Healthy People 2020* website; in-class exercise on 7 steps of EBP; case studies on oxygenation and bowel/urinary elimination. |
| **Administrative/Other Factors Resulting in Course Changes.**One FT faculty position was eliminated for NRS 101. Two part-time clinical adjunct faculty were added this semester. Presentation content was re-allocated among FT faculty. |
| **Student Concerns.**Students requested help with additional preparation for the standardized fundamentals exam. Students had difficulties with accessing and using electronic MAR for clinical assignments.  |
| **Proposed Changes for the Next Semester.**Will add *Comprehensive Review for the NCLEX-RN* to required textbook list.Will streamline electronic MAR charting requirements: only top two data boxes will be used on pathophysiology screen. |