Initial Research Question: What are the best practices for RN to BSN program curriculum and instruction?

Papers Identified through Search Strategy (Table 1) 🡺Total N=226

Papers were included or excluded based upon the following inclusion/exclusion criteria:

1. The work represents:
	1. a research study report/summary or
	2. a systematic report of curriculum and/or curricular/program outcomes
2. The purpose of the work is to investigate curricular topics and/or practices of:
	1. RN to BSN programs only (not LPN to RN; MS or higher degree programs),
	2. Academic nursing education programs vs. continuing education programs

Outcome of the application of inclusion/exclusion criteria:

Non-relevant & eliminated (n=136)

 Duplicates (n=7)

 Met inclusion criteria (n=83)

Number of papers meeting inclusion criteria as categorized by themes/aspects addressed:

|  |  |
| --- | --- |
| General Program/Curricular Aspects | 29 |
| Distance/Online/Hybrid Programs and Courses\* | 19 |
| Community based Practice Focus | 5 |
| Diversity/Healthcare Disparities | 4 |
| Evidence Based Practice | 4 |
| Leadership | 4 |
| Research | 4 |
| Information Literacy | 3 |
| Reflective Teaching/Learning Practices | 3 |
| Scholarly Writing | 3 |
| Other/Miscellaneous Topics | 2 |
| Genomics | 1 |
| Holistic Care | 1 |
| Problem-based Learning | 1 |
| **Total meeting inclusion criteria** | **83** |

Final Research Question: What are the best practices for distance/online/hybrid RN to BSN program curriculum and instruction?