**AJPMR RFS CARE Checklist**

1. *X Title* – The area of focus and “clinical vignette” should appear in the title
2. *X Keywords* – Two to five keywords that identify topics in this case report
3. *X Patient Information*
   1. X De-identified demographic and other patient information
   2. X Main concerns and symptoms of the patient’s presenting illness
   3. X Pertinent medical, family, and psychosocial history
   4. X Relevant past interventions and their outcomes
4. *X Clinical Findings* – Relevant physical examination (PE) and other clinical findings
5. *Timeline* (optional) – Relevant data from this episode of care organized as a timeline (figure or table). This will not be counted towards the figure/table limit.
6. *X Diagnostic Assessment*
   1. X Diagnostic Methods (PE, laboratory testing, imaging, surveys)
   2. X Diagnostic Challenges
   3. X Diagnostic Reasoning including a Differential Diagnosis
   4. X Prognostic Characteristics when applicable
7. *X Therapeutic Intervention*
   1. X Types of intervention (pharmacologic, surgical, preventive)
   2. X Administration of intervention (dosage, strength, duration)
   3. X Changes in the interventions with explanations
8. *X Follow-up and Outcomes*
   1. X Clinician and patient-assessed outcomes when appropriate
   2. X Important follow-up diagnostic and other test results
   3. X Intervention adherence and tolerability (how was this assessed?)
   4. X Adverse and unanticipated events.
9. *X Discussion*
   1. X Strengths and limitations in your approach to this case
   2. X Discussion of the relevant medical literature
   3. X The rationale for your conclusions
   4. X The primary “take-away” lessons from this clinical vignette
10. *Patient Perspective* (optional) – The patient can share their perspective on their case
11. *X Informed Consent* – The patient should give informed consent
12. *X Educational Interactivity*
    1. X Transitional questions aimed to prime reader’s critical thinking (e.g. What is your leading differential with the following symptoms?; How would you design a focused exam?; What laboratory/diagnostic tests would you consider?)
    2. X Describe pathognomonic signs/symptoms, physical exam findings, and/or radiographic findings.
    3. X Discuss testable features (i.e., describe how this could appear on a board exam).