**Appendix 2. Questions in-depth interviews – PPTs**

1. How many children with DCD do you treat in a year?
	1. How old are these children?
	2. How many of these children are aged 9-15 years?
	3. What is the proportion of children with DCD that you treat, compared to the total number of children that you treat?
2. Do you ask children with DCD about their sports activities?
3. What do you want to know about the sports activities of these children?
4. What do you do with these data?
5. How many children with DCD that you treat, are member of a sports club?
6. If a child with DCD was not a member of a sports club, was the child a member of a sports club in the past?
	1. If yes, what was the reason that they stopped attending a sports club?
7. Do you consider it to be important that children are member of a sports club?
	1. Why do you think it is important/not important?
8. Do you have an active role in guiding children with DCD towards a sports club?
	1. If yes, what kind of role?
9. Do you think it is a task of the pediatric physical therapist to guide children with DCD towards a sports club?
	1. Why do you think it is a task for the pediatric physical therapist or why not?
	2. If not, what should be changed for you to be able to have a more active role in this?
	3. If yes, how would this role ideally looks like?
10. Are you familiar with the current offers of sport in your region?
11. Do you think that there should be more attention to organized sports in leisure time in children with DCD,
 besides sports at school and physical therapy?
	1. If yes, who should be responsible for this?
12. Which opportunities are present in your region for children with DCD to improve their motor skills as a step
 towards regular sports offers?
	1. What do you think are the advantages/disadvantages of these opportunities?
13. Do you think that parents/children should be financially supported to participate in sports?
14. Would you like any information tools or other products that could help children with DCD to be and
 stay more physically active in their leisure time?
	1. Who could help these children and how do you think this could be achieved?
15. Are you aware of the regulations e.g. for transport and materials?
	1. Do you think that such regulations are important?
16. Is there a contact person in your region who actively guides children and their parents towards sports clubs?
	1. If yes, do you have contact with this person?
	2. If no, do you think that such a contact person would be important?
	3. What are facilitating factors in this process?
	4. What are barriers in this process?
17. Regarding the parents of children with DCD, what is their perception about sports participation of their children?
18. According to you, what kind of role do parents play in the choice for a certain sport for their child?
	1. How do you involve parents in their children’s choice for a certain sport?
	2. Which role do you play in this decision?
19. Do you have contact now and then with sports trainers/coaches?
	1. If yes, what do you think about the quality of these trainers/coaches with respect to training children with impaired motor skills?
	2. If no, which barriers do you experience to have contact with sports trainers/coaches?
	3. What are facilitating factors in having contact with sports trainers/coaches?
20. Do you think that children with DCD should mainly sport in regular sports clubs or should they sport in
 special sports clubs for children with a motor impairment?
21. What is important to you when making the choice between a regular sports club and a special sports club for
 children with a motor impairment?
	1. What are the advantages and disadvantages of a regular sports club?
	2. What are the advantages and disadvantages of a special sports club for children with a motor impairment?
	3. What should these special sports clubs for children with a motor impairment look like?
22. Do you have other suggestions or topics that are important to you, with regard to sports participation in DCD, that
 we haven’t discussed?