Supplemental Digital Content

Survey Questions

**Inclusion questions:**

1. Are you a licensed physical therapist?
2. Are you 23-64 years of age?
3. Do you have at least one year of school-based physical therapy experience?
4. Are you currently practicing in a school setting in the United States?

**School-Based Service Questions:**

Ideal: Answer choices: 0-20%, 21-41%, 41-60%, 61-80%, 81-100%

1. What percentage of students with mild disabilities such as Gross Motor Function Classification System (GMFCS) level I should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Although the GMFCS is used to define functional gross motor abilities of children with cerebral palsy, use the GMFCS levels to define the functional ability of all students. Children at a GMFCS Level I can walk and move without limitations but may have difficulty with high level gross motor skills.*
2. What percentage of students with mild to moderate disabilities such as GMFCS level II should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level II can walk and move with some difficulty when walking long distances or on uneven surfaces and have difficulty with gross motor skills.*
3. What percentage of students with moderate disabilities such as GMFCS level III should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level III use assistive devices to walk indoors and may use wheelchairs for long distances.*
4. What percentage of students with moderate to severe disabilities such as GMFCS level IV should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level IV use wheelchairs (manual or power) as their main means of mobility although they may walk short distances*.
5. What percentage of students with severe disabilities such as GMFCS level V should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level V use manual wheelchairs with assistance to move and have difficulty controlling head, arm, and leg movements.*
6. What percentage of students with more challenging disabilities should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities?
7. What percentage of students with less challenging disabilities should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
8. What percentage of students for whom school-based physical therapists use more "hands on" strengthening or balance interventions should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities?
9. What percentage of students for whom school-based physical therapists use fewer "hands on" strengthening or balance interventions should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities?
10. What percentage of students whose IEP goals include increasing strength, balance, range of motion, etc. should **ideally** receive all school-based physical therapy services embedded within the students' routines and activities?
11. What percentage of students whose IEP goals include improving participation in school activities and environments such as physical education, classroom involvement, on the playground, in the hallway, getting on/off the bus, etc.  should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
12. What percentage of students whose family prefers therapy services in an isolated setting should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
13. What percentage of students whose family prefers therapy services in the regular education environment embedded within the students' routines and activities should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
14. What percentage of students whose regular education teacher(s) prefers therapy services in an isolated setting should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
15. What percentage of students whose regular education teacher(s) prefers therapy services in the regular education environment embedded within the students' routines and activities should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
16. What percentage of students served on high caseloads/workloads (i.e. number of students served or minutes of therapy is higher than average for you, your district, or your state) should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
17. What percentage of students served on low caseloads/workloads (i.e. number of students served or minutes of therapy is lower than average for you, your district, or your state) should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
18. What percentage of students for whom school-based physical therapists/school districts can bill third-party payers for services should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
19. What percentage of students for whom school-based physical therapists/school districts cannot bill third-party payers for services should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
20. What percentage of students served in a district that writes the physical therapists' contract to reimburse the therapist for direct services only should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?
21. What percentage of students served in a district that does not write the physical therapists' contract to reimburse the therapist for direct services only should **ideally** receive all school-based physical therapy services embedded within the students’ routines and activities?

Actual: Answer choices: 0-20%, 21-41%, 41-60%, 61-80%, 81-100%, I do not have such students on my caseload

1. On your caseload/workload, what percentage of students with mild disabilities such as Gross Motor Function Classification System (GMFCS) level I receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Although the GMFCS is used to define functional gross motor abilities of children with cerebral palsy, use the GMFCS levels to define the functional ability of all students. Children at a GMFCS Level I can walk and move without limitations but may have difficulty with high level gross motor skills.*
2. On your caseload/workload, what percentage of students with mild to moderate disabilities such as GMFCS level II receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level II can walk and move with some difficulty when walking long distances or on uneven surfaces and have difficulty with gross motor skills.*
3. On your caseload/workload, what percentage of students with moderate disabilities such as GMFCS level III receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level III use assistive devices to walk indoors and may use wheelchairs for long distances.*
4. On your caseload/workload, what percentage of students with moderate to severe disabilities such as GMFCS level IV receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level IV use wheelchairs (manual or power) as their main means of mobility although they may walk short distances*.
5. On your caseload/workload, what percentage of students with severe disabilities such as GMFCS level V receive all school-based physical therapy services embedded within the students' routines and activities? *Note: Children at a GMFCS Level V use manual wheelchairs with assistance to move and have difficulty controlling head, arm, and leg movements.*
6. On your caseload/workload, what percentage of students with more challenging disabilities receive all school-based physical therapy services embedded within the students’ routines and activities?
7. On your caseload/workload, what percentage of students with less challenging disabilities receive all school-based physical therapy services embedded within the students’ routines and activities?
8. On your caseload/workload, what percentage of students for whom you use more "hands on" strengthening or balance interventions receive all school-based physical therapy services embedded within the students' routines and activities?
9. On your caseload/workload, what percentage of students for whom you use fewer "hands on" strengthening or balance interventions receive all school-based physical therapy services embedded within the students' routines and activities?
10. On your caseload/workload, what percentage of students whose IEP goals include increasing strength, balance, range of motion, etc. receive all school-based physical therapy services embedded within the students' routines and activities?
11. On your caseload/workload, what percentage of students whose IEP goals include improving participation in school activities and environments such as physical education, classroom involvement, on the playground, in the hallway, getting on/off the bus, etc. receive all school-based physical therapy services embedded within the students' routines and activities?
12. On your caseload/workload, what percentage of students whose family prefers therapy services in an isolated setting receive all school-based physical therapy service embedded within the students’ routines and activities?
13. On your caseload/workload, what percentage of students whose family prefers therapy services in the regular education environment embedded within students' routines and activities receive all school-based physical therapy services embedded within the students’ routines and activities?
14. On your caseload/workload, what percentage of students whose regular education teacher(s) prefers therapy services in an isolated setting receive all school-based physical therapy services embedded within the students’ routines and activities?
15. On your caseload/workload, what percentage of students whose regular education teacher(s) prefers therapy services in the regular education environment embedded within the students' routines and activities receive all school-based physical therapy services embedded within the students’ routines and activities?
16. On your caseload/workload, what percentage of students served on high caseloads/workloads (i.e. number of students served or minutes of therapy is higher than average for you, your district, or your state) receive all school-based physical therapy services embedded within the students’ routines and activities?
17. On your caseload/workload, what percentage of students served on low caseloads/workloads (i.e. number of students served or minutes of therapy is lower than average for you, your district, or your state) receive all school-based physical therapy services embedded within the students’ routines and activities?
18. On your caseload/workload, what percentage of students for whom you/your district can bill third-party payers for services receive all school-based physical therapy services embedded within the students’ routines and activities?
19. On your caseload/workload, what percentage of students for whom you/your district cannot bill third-party payers for services receive all school-based physical therapy services embedded within the students’ routines and activities?
20. For Contracted Therapists only
	1. On your caseload/workload, what percentage of students served in a district that writes the physical therapists' contract to reimburse the therapist for direct services only receive all school-based physical therapy services embedded within the students’ routines and activities?
	2. On your caseload/workload, what percentage of students served in a district that does not write the physical therapists' contract to reimburse the therapist for direct services only receive all school-based physical therapy services embedded within the students’ routines and activities?

**Demographic questions**:

1. What is your age in years? (23-30; 31-40; 41-50; 51-64)
2. In what state do you practice?
3. What is your entry level physical therapy degree? (BS, MPT, DPT)
4. What is your highest degree earned? (BS, MPT, DPT, MS, DSc, ScD, PhD)
5. How many years have you practiced as a physical therapist? (1-10, 11-20, 21-30, 31+)
6. How many years have you practiced as a school-based physical therapist? (1-10, 11-20, 21-30, 31+)
7. Select your primary employment status (employed, contracted, other)
8. Select your weekly work status in the school setting (full-time, part-time)
9. What percentage of your caseload/workload involves working with students in the following grade levels?  Pre-kindergarten; Elementary grades; Middle/Junior high grades; High school grades; Post high school/Transition
10. Are you a member of the American Physical Therapy Association?
11. Are you a member of the Academy of Pediatric Physical Therapy (formerly called the Section on Pediatrics)?