**Appendix B: Resources for Academic Educators**

APTA Publications

1. *Minimum Required Skills of Physical Therapist Graduates at Entry-Level* BOD P11-05-20-49. Alexandria, VA: American Physical Therapy Association; 2005.
2. *Blueprint for Teaching Cultural Competence in Physical Therapy Education*. Alexandria, VA: American Physical Therapy Association; 2008.
3. Description of Specialty Practice: Pediatric Physical Therapy. Alexandria, VA: American Physical Therapy Association; 2002.
4. *Curriculum Content in Physical Therapist Professionals Resource from the Impact Conferences.* Alexandria, VA: American Physical Therapy Association; 1993
5. *Evaluative Criteria for Accreditation of Education Programs for the Preparation of Physical Therapists.* Alexandria, VA: Commission on the Accreditation of Physical Therapy Education (CAPTE).
6. *Guide to Physical Therapist Practice, with Catalog of Tests and Measures: Revised Second Edition.* Alexandria, VA: American Physical Therapy Association; 2003.
7. *Normative Model of Physical Therapist Professional Education: Version 2000.* Alexandria, VA: American Physical Therapy Association; 2000.

**Section on Pediatrics Publications**

1. *Pediatric Curriculum Content in Professional Physical Therapist Education: A Cross Reference for Content, Behavioral Objectives, and Professional Sources.* Alexandria, VA: APTA Section on Pediatrics; 2008.
2. *A Compendium for Professional Level Pediatric Content.* Alexandria, VA: APTA Section on Pediatrics; 2006.
3. McEwen IR. *Providing Physical Therapy Services Under Parts B & C of the Individuals with Disabilities Education Act (IDEA)*. Alexandria, VA: APTA Section on Pediatrics; 2009.
4. *NICU Reference Compendium.* Alexandria, VA: APTA Section on Pediatrics; 2001.
5. *PCS Study Guide. Alexandria*, VA: APTA Section on Pediatrics; 2009
6. Pediatriccontent in entry-level physical therapists education. *Section on Pediatrics Newsletter*. 1995;5:1.
7. American Physical Therapy Association Section on Pediatrics. Fact Sheets (multiple topics). Available at: http://www.pediatricapta.org/member/index.cfm.

**Publications by other APTA Sections**

1. *Essential Competencies**in the Care of Older Adults**at the Completion of the**Entry-level**Physical Therapist**Professional Program of Study.* Alexandria, VA: APTA Section on Geriatrics; 2011.
2. *Neurologic Entry-Level Curricular Guidelines.* Alexandria, VA: APTA Neurology Section; 2011.

**Peer-Reviewed Articles**

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6. Heriza CB. Pediatric physical therapy: reflections of the past and visions for the future. *Pediatric Physical Therapy*. 1994;6:105-106.
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8. Randall KE, McEwen IR. Writing patient centered functional goals. *Physical Therapy*. 2000;80:1197-1203.
9. Rapport MJ, Sweeney JK, Dannemiller L, Heriza CB. Student experiences in the neonatal intensive care unit: addendum to neonatal physical therapy competencies and clinical training models. *Pediatric Physical Therapy.* 2010:22;439-440.
10. Schreiber J, Goodgold S, Moerchen V, Remec N, Aaron C, Kreger A. A description of professional pediatric physical therapy education. *Pediatric Physical Therapy*. 2011:23:201-204.
11. Spake EF. Reflections and visions: the state of pediatric curricula. *Pediatric Physical Therapy*. 1994;6:123-132.
12. Stuberg W, McEwen I. Faculty and clinical education models of entry-level preparation in pediatric physical therapy. *Pediatric Physical Therapy*. 1993;5:123-127.
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15. Turner D. A model for entry-level pediatric physical therapy education. *Pediatric Physical Therapy*. 1993;5:117-122.

**Textbooks**

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2. Bertoti DB. *Functional Neurorehabilitation through the Life Span*. Philadelphia, PA: FA Davis Company; 2004.
3. Campbell S, Palisano R, Orlin M. *Physical Therapy for Children.* 4th ed. St. Louis, MO: Elsevier Sanders; 2012.
4. Campbell S. *Decision Making in Pediatric Physical Therapy*. Philadelphia, PA: Churchill Livingstone; 1999.
5. Cech D, Martin S. *Functional Movement Development Across the Life Span*. 3rd ed. Philadelphia, PA: W.B. Saunders Company; 2012.
6. Drnach M. *The Clinical Practice of Pediatric Physical Therapy*. Baltimore, MD: Lippincott Williams & Wilkins; 2008.
7. Effgen S. *Meeting the Physical Therapy Needs of Children*. 2nd ed. Philadelphia, PA: FA Davis Company; 2013.
8. Long T, Toscano K. *Handbook of Pediatric Physical Therapy*. 2nd ed. Baltimore, MD: Lippincott Williams & Wilkins; 2002.
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