SDC Table 1. Resident SIBR Survey Results

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | n | \*Agree (%) | \*Disagree (%) |  |
| Teaching is more dependent on individual than structure of rounds | 37 | 97.3 | 2.7 |  |
| Teaching during rounds is more effective than teaching before or after rounds | 37 | 83.8 | 16 |  |
| SIBR Rounds are more effective than rounds without structure | 37 | 97.3 | 3.7 |  |
|  |   |   |   |   |
| There is a culture of multidisciplinary teamwork within the PICU during dayshift rounds | 32 | 96.9 | 3.1 |  |
|  |  |  |  |  |

 \*Agree = Strongly Agree + Agree; Disagree = Strongly Disagree + Disagree;