|  | SDC, Rationale for Design and Responses to Findings       |   |   |  |  |  |  |  |
|--|---|---|---|--|--|--|--|--|
| Handoff element designed   | Previously<br>included in<br>handoff<br>process?          | Benefit of element  | Issue(s)<br>discovered<br>during trial<br>(Interval<br>discovered)        | Apparent cause<br>of issue   | Adjustment made<br>during subsequent<br>interval   |  |  |  |
| <b>Pre-handoff phone call</b><br>A brief phone call between the PACU*<br>nurse and receiving nurse to confirm<br>patient name, intended room location,<br>type of admission, type of bed needed,<br>isolation needs, respiratory needs,<br>language interpretive needs, expected<br>patient arrival time, and a determination<br>of whether or not social needs will need<br>to be privately discussed following<br>upcoming face-to-face handoff. | units   | Allows for confirmation of<br>logistical details prior to<br>committing resources; ensures<br>delivery of appropriate care and<br>services. <sup>5</sup>  | Compliance<br>only 77%<br>(Interval I)                                    | Unclear rationale for (or<br>unclear benefit of)<br>completing the respective<br>handoff element   | The reason(s) for<br>completing the<br>respective element<br>was added into the<br>written materials   |  |  |  |
| <b>Room Equipment Check</b><br>A check to confirm the patient room is<br>ready to receive patient.   | Included<br>informally in<br>some handoffs but<br>not all | Confirms equipment details and<br>needs prior to integrating patient<br>into new environment; ensures<br>delivery of appropriate care and<br>services. <sup>5</sup>                             | Few issues<br>discovered  | **   | **   |  |  |  |
| <b>Report at bedside</b><br>The handoff process is performed in the<br>patient's room, as close to the patient as<br>feasible.   |   | Allows for joint nursing<br>assessment of the patient,<br>patient learning, and patient<br>input. <sup>5,14</sup>   | Compliance<br>only 90%<br>(Interval I)                                    | Unfamiliarity with<br>("learning curve" of) new<br>standard  | No design adjustment<br>made, but continued<br>coaching and practice<br>with new standard  |  |  |  |
| <b>Introductions/Family Involvement</b><br>The receiver greets family and<br>introduces self; the PACU* nurse<br>verbalizes patient's name, age,<br>birthdate, allergies, and guardians; the<br>receiver verifies patient's identification<br>and allergy bands.   | Rarely included   | Introductions acquaint the<br>patient and family with the<br>nursing staff. Family<br>involvement allows for family<br>learning and family input. <sup>5,14</sup>                               | Compliance<br>only 83%<br>(Interval I);<br>User concerns<br>(Interval II) | Users were concerned that<br>incorporating families into<br>handoff would extend<br>handoff duration or result<br>in inadvertent<br>errors/omissions | Team consulted the<br>institution's Patient<br>and Family<br>Engagement Team to<br>develop scripting for<br>frontline nurses to use<br>with families |  |  |  |
| Surgeon, Procedure, Team review<br>A statement of the patient's recent<br>procedure, surgeon, and admitting team.  | Included<br>informally in<br>some handoffs but<br>not all | Relays patient summary and<br>contact information to<br>receiver, <sup>5.22</sup> confirms proper<br>placement of patient; included<br>in I-PASS mnemonic as "Patient<br>Summary." <sup>1</sup> | Compliance<br>only 85%<br>(Interval I)                                    | Unfamiliarity with<br>("learning curve" of) new<br>standard  | No design adjustment<br>made, but continued<br>coaching and practice<br>with new standard  |  |  |  |

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| Handoff element designed   | Previously<br>included in<br>handoff<br>process?   | Benefit of element   | Issue(s)<br>discovered<br>during trial<br>(Interval<br>discovered)                            | Apparent cause<br>of issue  | Adjustment made<br>during subsequent<br>interval  |  |
| Site, drains, access, patient review<br>Physical assessment of the patient's<br>current level of consciousness, surgical<br>site, dressings, drains, intravenous tube<br>access, and any other tubes or<br>equipment.  | some handoffs but<br>not all                       | Allows for preemptive and joint<br>nursing visual assessment of<br>specific risk spots, to inform to-<br>do actions and contingency<br>plans. <sup>5,14</sup><br>Related to the "Situation<br>Awareness and Contingency<br>Planning" check in the I-PASS<br>mnemonic. <sup>1</sup> | Compliance<br>only 93%<br>(Interval I)  | Unfamiliarity with<br>("learning curve" of) new<br>standard   | No design adjustment<br>made, but continued<br>coaching and practice<br>with new standard   |  |
| History and Baseline EMR*** review<br>A reconciliation between paper and<br>electronic records conducted by both<br>nurses together in EMR*** (on<br>computer), regarding patient history and<br>baseline vital signs. | informally in<br>some handoffs but<br>not all<br>I | Reconciles discrepancies and<br>inaccuracies in the EMR.***<br>Electronic communication<br>facilitates ongoing<br>communication and feedback<br>loops. <sup>5</sup>  | Compliance<br>only 72%<br>(Interval I);<br>EMR*** log-<br>in barriers<br>(Intervals I,<br>II) | Unclear rationale for (or<br>unclear benefit of)<br>completing the respective<br>handoff element;<br>"slow" software log-in<br>process, unit-dependent<br>differences in EMR***<br>access | The reason(s) for<br>completing the<br>respective element<br>was added into the<br>written materials;<br>The PACU* nurse<br>was designated, based<br>on log-in access<br>privileges, as the<br>nurse to log in to<br>EMR*** |  |
| <b>Systems Review</b><br>A review focused on each physiological<br>system: neurological, cardiovascular,<br>respiratory, and gastrointestinal; as well<br>as any abnormal findings.                                    | informally in<br>most handoffs but                 | Relays vital signs, laboratory<br>tests, and other content deemed<br>critical to communicate to the<br>receiver. <sup>5,22</sup>   | Compliance<br>only 75%<br>(Interval I)  | Unclear rationale for (or<br>unclear benefit of)<br>completing the respective<br>handoff element  | The reason(s) for<br>completing the<br>respective element<br>was added into the<br>written materials  |  |

| SDC, Rationale for Design and Responses to Findings  |  |   |   |  |   |  |
|--|--|---|---|--|---|--|
| Handoff element designed   | Previously<br>included in<br>handoff<br>process? | Benefit of element  | Issue(s)<br>discovered<br>during trial<br>(Interval<br>discovered)  | Apparent cause<br>of issue   | Adjustment made<br>during subsequent<br>interval  |  |
| Medications, Orders, Pump review<br>A review and reconciliation of<br>medications given during and after<br>recent procedure with those listed on<br>the patient's electronic medication list.<br>A check of pumps and fluids. A review<br>of admitting, diet, lab, and test orders. | informally in<br>some handoffs but<br>not all    | Reconciles discrepancies,<br>inaccuracies, and incomplete<br>medication orders in patient's<br>medication list. Medications<br>and to-do action lists are<br>deemed critical content to<br>communicate to the receiver, <sup>5,22</sup><br>included in I-PASS mnemonic<br>as "Action List." <sup>1</sup><br>Pump setting and medication<br>error risks were viewed by the<br>team as the most common<br>handoff-related safety risks. | Compliance<br>only 67%;<br>specifically,<br>pump check<br>was most<br>frequently<br>omitted<br>(Interval I)                           | Unclear rationale for (or<br>unclear benefit of)<br>completing the respective<br>handoff element | The reason(s) for<br>completing the<br>respective element<br>was added into the<br>written materials  |  |
| Mutual Acceptance<br>PACU* nurse asks receiving nurse,<br>patient, and family if they have any<br>questions or concerns. Both nurses<br>check that no questions are left<br>outstanding.   | than 10% of<br>handoffs among                    | Prompts a formal spoken<br>acknowledgment of acceptance<br>of accountability for the patient<br>from the receiver <sup>21</sup> ; included in<br>I-PASS mnemonic as<br>"synthesis." <sup>21</sup>   | Few issues<br>discovered  | **   | **  |  |
| <i>General:</i><br>Coaching of handoff elements  | units  | Provides positive reinforcement<br>of standards, engages staff, and<br>garners feedback on further<br>process improvements. <sup>5</sup>  | Establishing<br>personal<br>authority on<br>the new<br>process<br>proved<br>challenging<br>for on-the-job<br>coaches<br>(Interval II) | Non-subjective coaching<br>standards were not<br>transparent to users                            | The pre-defined list of<br>new handoff<br>requirements were<br>visually posted in<br>handoff locations<br>(near the bedside<br>computers), for<br>coaches to objectively<br>reference |  |
| *PACU, postanesthesia care unit.<br>**Not reported.<br>***EMR, Electronic Medical Record.  | 1  |   | (   | 1  | 1   |  |