Supplemental Digital Content 1

TableTests included in comprehensive neuropsychological test battery

Cognitive Domain	Test	Normative Data
Premorbid IQ	National Adult Reading Test – 2nd Ed. [†]	Nelson & Willison (1991) [S1]
Speed of information processing	WAIS-III Digit-Symbol Coding †	WAIS-III Administration & Scoring Manual (1997) [S2]
	Trail Making Test – Parts A & B [†]	Heaton <i>et al.</i> (2004) [S3]
Attention/working memory	WMS-III Digit Span – Forward Span & Backward Span Ruff 2 & 7 Selective Attention Test	WMS-III Administration & Scoring Manual (1997) [S4] Ruff & Allen (1996) [S5]
Learning/memory	WMS-III Logical Memory I & II WMS-III Visual Reproduction I & II Rey Complex Figure or Taylor Complex Figure – 30-minute delayed recall	WMS-III Administration & Scoring Manual (1997) [S4] Kolb & Wishaw (1990) [S6]
	Rey Auditory Verbal Learning Test	Geffen et al. (1990) [S7]
Verbal/language	Boston Naming Test Controlled Oral Word Association Test – FAS	Strauss <i>et al.</i> (2006) [S8] Gladjo <i>et al.</i> (1999) [S9]
	Semantic Fluency – Animals	Gladjo <i>et al.</i> (1999) [S9]
Visuoconstruction	Rey Complex Figure or Taylor Complex Figure – Copy	Kolb & Wishaw (1990) [S6]
Simple motor functioning	Grooved Pegboard – Dominant & Non- Dominant Hand [†]	Heaton et al. (2004) [S3]
Abstraction/executive functioning	WAIS-III Similarities ±WAIS-III Matrix Reasoning ±Wisconsin Card Sort Test	WAIS-III Administration & Scoring Manual (1997) [S2] Heaton <i>et al.</i> (1993) [S10]
Mood/emotional functioning	Depression Anxiety Stress Scale – 42 item version	Lovibond & Lovibond (1995) [S11]

Note. WAIS-III=Wechsler Adult Intelligence Scale -3^{rd} Ed; WMS-III=Wechsler Memory Scale -3^{rd} Ed. This comprehensive standardized neuropsychological testing constitutes the gold standard for diagnosing HAND. It was administered during the screening phase when the results of the brief study neurocognitive battery were inconclusive.

[†]Results previously obtained from brief study neurocognitive battery – tests were not repeated.

Supplemental References

- S1. Nelson HE, Willison J. *National Adult Reading Test (NART): Test manual (2nd Ed.).*Windsor, UK: NFER Nelson.
- S2. Wechsler D. Wechsler Adult Intelligence Scale-Third Edition Administration and Scoring Manual. San Antonio, TX: The Psychological Corporation; 1997.
- S3. Heaton RK, Miller SW, Taylor MJ, Grant I. Revised Comprehensive Norms for an Expanded Halstead Reitan Battery: Demographically Adjusted Neuropsychological Norms for African American and Caucasian Adults. Lutz: Psychological Assessment Resources, Inc; 2004.
- S4. Wechsler D. Wechsler Memory Scale-Third Edition Administration and Scoring Manual. San Antonio, TX: The Psychological Corporation; 1997.
- S5. Ruff RM, Allen CC. *Ruff 2 & 7 Selective Attention Test professional manual*. Odessa, FL: Psychological Assessment Resources, Inc; 1996.
- S6. Kolb B, Whishaw I. Fundamentals of Human Neuropsychology. New York, NY: W. H. Freeman& Co.; 1990.
- S7. Geffen G, Moar KJ, O'Hanlon AP, Clark CR, Geffen LB. **Performance measures** of 16- to 86-year old males and females on the Auditory Verbal Learning Test. *Clin Neuropsychol* 1990; 4:45–63.
- S8. Strauss E, Sherman EMS, Spreen O. A compendium of neuropsychological tests: administration, norms, and commentary (3rd Ed.). New York: Oxford University Press; 2006.
- S9. Gladsjo JA, Schuman CC, Evans JD, Peavy GM, Miller W, Heaton RK. Norms for letter and category fluency: Demographic corrections for age, education and ethnicity. *Assessment* 1999; **6**:147.

S10. Heaton RK, Chelune GL, Talley JK, Kay GG, Curtis G. *Wisconsin Card Sorting Test (WCST) manual, revised and expanded.* Odessa, FL: Psychological Assessment Resources; 1993.

S11. Lovibond PF, Lovibond SH. *Manual for the Depression Anxiety Stress Scales*. (2nd. Ed.). Sydney, Australia: Psychology Foundation; 1995.