**COREQ (COnsolidated criteria for REporting Qualitative research) Checklist**

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| **Topic** | **Item No.** | **Guide Questions/Description** | **Reported on****Page No.** |
| **Domain 1: Research team and reﬂexivity** |
| *Personal characteristics* |
| Interviewer/facilitator | 1 | Which author/s conducted the interview or focus group? | 8 |
| Credentials | 2 | What were the researcher’s credentials? E.g. PhD, MD | PhD |
| Occupation | 3 | What was their occupation at the time of the study? | PhD student, Pediatric nurse practitioner |
| Gender | 4 | Was the researcher male or female? | female |
| Experience and training | 5 | What experience or training did the researcher have? | 9 |
| *Relationship with**Participants* |
| Relationship established | 6 | Was a relationship established prior to study commencement? | 7-8 |
| Participant knowledge ofthe interviewer | 7 | What did the participants know about the researcher? e.g. personalgoals, reasons for doing the research | 8 & Fig 1 |
| Interviewer characteristics | 8 | What characteristics were reported about the interviewer/facilitator?e.g. Bias, assumptions, reasons and interests in the research topic | 9-10 |
| **Domain 2: Study design** |
| *Theoretical framework* |
| Methodological orientation and Theory | 9 | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology,content analysis | 6 |
| *Participant selection* |
| Sampling | 10 | How were participants selected? e.g. purposive, convenience,consecutive, snowball | 7 |
| Method of approach | 11 | How were participants approached? e.g. face-to-face, telephone, mail,email | 7-8 |
| Sample size | 12 | How many participants were in the study? | 7 |
| Non-participation | 13 | How many people refused to participate or dropped out? Reasons? | 7 |
| *Setting* |
| Setting of data collection | 14 | Where was the data collected? e.g. home, clinic, workplace | 7-8 |
| Presence of non-participants | 15 | Was anyone else present besides the participants and researchers? | N/A |
| Description of sample | 16 | What are the important characteristics of the sample? e.g. demographicdata, date | 10 & Table 1 |
| *Data collection* |
| Interview guide | 17 | Were questions, prompts, guides provided by the authors? Was it pilottested? | 8 & Fig 1, N/A |
| Repeat interviews | 18 | Were repeat interviews carried out? If yes, how many? | N/A |
| Audio/visual recording | 19 | Did the research use audio or visual recording to collect the data? | 8 |
| Field notes | 20 | Were ﬁeld notes made during and/or after the interview or focus group? | 8 |
| Duration | 21 | What was the duration of the inter views or focus group? | 8 |
| Data saturation | 22 | Was data saturation discussed? | 7 |
| Transcripts returned | 23 | Were transcripts returned to participants for comment and/or | N/A |

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|  |  | correction? |  |
| **Domain 3: analysis and****ﬁndings** |
| *Data analysis* |
| Number of data coders | 24 | How many data coders coded the data? | 9 |
| Description of the codingtree | 25 | Did authors provide a description of the coding tree? | 8-9 |
| Derivation of themes | 26 | Were themes identiﬁed in advance or derived from the data? | 9, Table 1 |
| Software | 27 | What software, if applicable, was used to manage the data? | N/A |
| Participant checking | 28 | Did participants provide feedback on the ﬁndings? | N/A |
| *Reporting* |
| Quotations presented | 29 | Were participant quotations presented to illustrate the themes/ﬁndings?Was each quotation identiﬁed? e.g. participant number | 10-15 |
| Data and ﬁndings consistent | 30 | Was there consistency between the data presented and the ﬁndings? | 10-15 |
| Clarity of major themes | 31 | Were major themes clearly presented in the ﬁndings? | 10-15 |
| Clarity of minor themes | 32 | Is there a description of diverse cases or discussion of minor themes? | 10-15 |

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357