ATOSCE Introduction Talking Points

Ambulatory Team Objective Structured Clinical Examination

Delivered by the Educator to the Students prior to beginning the exercise.

1. Hopefully you’ve reviewed the “What is a TOSCE” document. During today’s interprofessional simulation you will have doorway information that will explain patient, setting, and presenting situation. The case has a doorway folder containing information about the patient, Mariam Kowalski. Please do not write on the doorways, Discharges, or Medical Records. You will be provided with scratch paper to make any notes.
2. There is a schedule in each of your rooms to help you to track the flow of your ATOSCE. Find your name and read left to right. The rooms are set up for the best camera viewing. Please do not move the pink chairs.
3. You will NOT be performing a physical exam and this is NOT a diagnostic exercise. Each doorway will explain what the objective is at each station. How best can you serve your patient? Remember: Patient-Centered Care. Try to verbalize to your patient everything you notice and are doing.
4. Once you are placed in your room, you will not leave for the duration of the ATOSCE. Your patients will come to you.
5. You will have 12 minutes to complete each standardized patient encounter. You will receive a 2-minute warning.
6. Following the encounter, the exam room will become your “Office” and you will be given 8 minutes to conduct any necessary follow-up. (Again, you will receive a 2-minute warning). Follow-up may include making any phone calls to other professionals that you deem necessary. You are also free to call during the encounter but be careful; you only have 12 minutes allotted for the encounter. Please do not attempt any calls until your encounter time has begun.
7. After the 8 minute follow-up period ends, the SP will return to the room and will give you a very short Self-Rating Form. Please quickly fill it out and give it back to the SP. The SP will then offer you feedback on the encounter. All paperwork will be collected.
8. Now I am going to take you into a room to demonstrate how to use the phone. Make sure when you make a phone call that you identify yourself and specify clearly to whom you wish to speak (i.e., “This is Dr. Smith. I need to speak with the Pharmacist.”). Please notice that the phone has two numbers, one for each patient.
9. Debriefing will take place in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ room.
10. Remember the ATOSCE is confidential so do not discuss with classmates.