Table 2. Supplementary Digital Content

Descriptive statistics for students’ satisfaction with the VP interaction\*

|  |  |  |
| --- | --- | --- |
| **Variable** | **Overall** | |
| **Mean**  **(SD)** | **Median**  **(IQR)** |
| Did the virtual patient interaction help you learn how to formulate questions about a patient's history? | 3.3 (1.0) | 3.0 (1.0) |
| Were the virtual patient's answers appropriate? | 3 (0.9) | 3.0 (2.0) |
| Did the interaction with the virtual patient simulate real life? | 2.4 (1.1) | 2.0 (2.0) |
| The virtual patient responded to questions in a natural manner. | 2.9 (1.0) | 3.0 (2.0) |
| The virtual patient appeared to withhold information. | 3.3 (0.9) | 3.0 (1.0) |
| The virtual patient communicated how he/she felt during the session. | 3.5 (0.9) | 4.0 (1.0) |
| The virtual patient stimulated me to ask questions. | 3.1 (1.1) | 3.0 (2.0) |
| The virtual patient understood my questions. | 2.5 (1.0) | 2.0 (1.0) |
| The virtual patient responded in an appropriate amount of time. | 4.4 (0.9) | 5.0 (1.0) |
| Did you enjoy this interaction? | 3.3 (1.0) | 3.0 (1.0) |
| How valuable is this interview-training tool? | 3.1 (1.0) | 3.0 (2.0) |
| Was Virtual Patient Factory easy to use? | 4 (1.0) | 4.0 (1.0) |
| Were the discoveries useful? | 3.7 (1.1) | 4.0 (1.0) |
| Was the transcript useful? | 3.9 (0.9) | 4.0 (2.0) |
| How do you rate the overall interaction? | 3.3 (1.0) | 1. (2.0) |

\*At the end of the VP interaction students completed a survey to assess their satisfaction with the interaction. Survey items were rated on a 5-point scale (Poor, Fair, Average, Good, and Excellent, where Poor=1 and Excellent=5). The table presents the mean and median data for each survey items.