**Appendix 1:** The Pediatric Reporting Milestones1 (Table re-ordered to be the same as the evaluation)

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| PC1: Gather essential and accurate information about the patient |
| PC2: Organize and prioritize responsibilities to provide patient care that is safe, effective and efficient |
| PC3: Provide transfer of care that ensures seamless transitions |
| PC4: Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment |
| PC5: Develop and carry out management plans |
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| MK1: Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems |
| *MK2: Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics2* |
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| PROF1: Humanism, compassion, integrity, and respect for others; based on the characteristics of an empathetic practitioner |
| PROF2: Professionalization: A sense of duty and accountability to patients, society and the profession |
| PROF3: Professional Conduct: High standards of ethical behavior which includes maintaining appropriate professional boundaries |
| PROF4: Self-awareness of one’s own knowledge, skill and emotional limitations that leads to appropriate help-seeking behaviors |
| PROF5: Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients |
| PROF6: The capacity to accept that ambiguity is part of clinical medicine and to recognize the need for and to utilize appropriate resources in dealing with uncertainty |
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| ICS1: Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds |
| ICS2: Demonstrate the insight and understanding into emotion and human response to emotion that allows one to appropriately develop and manage human interactions |
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| PBLI1: Identify strengths, deficiencies, and limits in one’s knowledge and expertise |
| PBLI2: Identify and perform appropriate learning activities to guide personal and professional development |
| PBLI3: Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement |
| PBLI4: Incorporate formative evaluation feedback into daily practice |
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| SBP1: Coordinate patient care within the health care system relevant to their clinical specialty |
| SBP2: Advocate for quality patient care and optimal patient care systems |
| SBP3: Work in inter-professional teams to enhance patient safety and improve patient care quality |
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1The Accreditation Council for Graduate Medical Education (ACGME) and The American Board of Pediatrics (ABP). The Pediatrics Milestone Project Website.  [https://www.acgme.org/acgmeweb/Portals/0/PDFs/Milestones/PediatricsMilestones.pdf](https://www.acgme.org/acgmeweb/Portals/0/PDFs/Milestones/PediatricsMilestones.pdf.%20%20Accessed%20July)

Accessed July 28, 2015.

2This milestone is not a Pediatric Reporting Milestone, but a milestone required by our residency program. It was developed as part of the initial ACGME/ABP Milestones.