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| Supplemental Digital Content 1  *Recommended learning objectives for enhancing occupational therapists’ awareness and application of legislation concerning screening medical fitness-to-drive* |
| Learning objectives:   1. To increase occupational therapists’ (Tier 1) knowledge of legislation that influences their professional roles and responsibilities as a generalist health professional when addressing medical fitness-to-drive; 2. To enhance understanding of occupational therapists’ awareness of the medical review system for drivers in one Canadian provincial jurisdiction; 3. To prepare occupational therapists for potential changes to their professional role and responsibilities in screening for fitness-to-drive in one Canadian provincial jurisdiction.   Contextual Information:   * National and International strategies for reporting medical fitness-to-drive, and the occupational therapist role. * Research evidence on outcomes of reporting physicians and other colleagues. * Roles and responsibilities of stakeholder organizations (e.g., government, provincial regulators, professional and community associations, and disease-specific advocacy organizations). * Adapting the Alberta Algorithm flow-chart (Henderson et al., 2015) to further differentiate generalist from specialist and advancing specialist roles and responsibilities.   [Flowchart available at: <https://www.researchgate.net/publication/281098419_Alberta_algorithm_Driving_occupational_therapy_practice>] |