Table 3. Themes with Representative Quotes

| Theme | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: |
| Recess | Students participate in recess for 25 minutes | [School name] provides supervised, structured physical |
|  | each day but due to the size of the school, | activity during recess. Indoor recess activities are also |
|  | physical education class is only offered one day | provided using Learn 360 videos and Adventure to Fitness. |
|  | a week for 45 minutes. | Students also walk the track daily. |
|  | All students participate in daily recess and | Our physical education teacher is outside during each recess |
|  | physical activities throughtout the day totally | period to work with students in small groups. |
|  | approximately 40 minutes daily. |  |
| PE | The students receive 45 minutes of physical | Students have forty-five minutes of PE with the Physical |
|  | education every other day, plus 20 minutes of | Education Teacher twice a week. |
|  | recess daily. On the non-PE days, the students |  |
|  | do not receive 60 minutes each day. There are |  |

numerous days throughout the year we have special physical activities.

Three days a week we have a PE teacher who provides 45 minutes of PE . We have 30 minutes of recess every day. We have 10 minutes of activity following the lunch break every day. On the PE teacher days we exceed the 60 minutes by 25 minutes.

| Classroom | Some days our classes exceed 60 minutes of | We utilize brain-based research and implement physical |
| :--- | :--- | :--- |
| Integrated | physical activity when we combine physical | activity throughout the day. We start our day off with an |
| Physical Activity | education class, recess, and "brain breaks." We | exercise (such as GoNoodle) after Breakfast in the |
|  | are very close to having 60 minutes of physical | Classroom, then split activities up through the day with 3- |
|  | activity each day with our kindergarten and first | minute brain breaks from Minds. |
|  | grade students. |  |

Students have the opportunity to have 60
Teachers have scheduled at least 30 minutes daily in their
minutes of physical activity several days a week. lesson plans for physical movement activities, such as
We have groups of students exercising before and after school as well as activities in the classroom.

| Other Physical | Some days our students do not have gym so they | We utilize a variety of things including, Brain Breaks, dance, |
| :--- | :--- | :--- | :--- |
| Activity or | may not get the 60 minutes. We are starting a | movement breaks, morning walking, classroom integrated |
| Programs | program that encourages our students to walk | physical activities and structured recess. |
|  | called the 100 Mile Club. We are going to walk |  |
|  | as a class on Friday at 3:00 for 30 minutes and | Teachers use the nature trail as an outside classroom. The |
|  | invite the community. | PE teacher and music teacher offer an after school running |
|  | We meet the recommended time of 60 minutes | club. |
|  | of physical activity on three days per week with |  |
|  | two days of 30 minutes of physical activity. We |  |
|  | supplement with some additional classes in |  |


| Limited PE or | Students participate in recess for 25 minutes | Students have Physical Education class with a specialist one |
| :---: | :---: | :---: |
| Recess | each day but due to the size of the school | of every 3 days for 40 minute class periods. We rotate media, |
|  | Physical Education class is only offered one day | music, and physical education every 3 days and share our |
|  | a week for 45 minutes. | [PE] specialist with 2 schools. |
|  | PE is only taught two days per week at 45 | We share our PE teacher with another school and only have |
|  | minutes per day on those days. Days when there | him two ten week periods. We are in the process of |
|  | are no PE classes teachers supplement with | developing a plan that will insure that all students get the |
|  | classroom activities and recess time, however, | required PE time. |
|  | there is not 60 minutes every day. |  |
| Lack Time | Meeting core instructional minutes during our | We are on a rotating schedule. Some classes have PE 3 times |
|  | total school day bell to bell does not allow for | weekly, but then the following week only have it twice a |
|  | 60 minutes of physical activities each day. | week. Classes are 40 minutes. To make up for this missing |
|  |  | time, teachers also incorporate movement breaks throughout |
|  | We do not have an hour of physical activity each | the day. |
|  | day because of lack of time. We are large school |  |

and rotate the the students during the week.The pullout schedule rotates every 12 weeks.

Note: Limited quotes available for this theme during 20142015.

Space/Facilities We do not have adequate staff, time, or facilities No quotes found for this theme during 2014-2015.
Limitations to have 60 minutes of recommended physical activity each day.

We do not have a school gym. During good weather between recess and PE, we meet the 60 minutes but in bad weather, we do not meet this every day. In class, action movement activities do occur daily.

Limited PE Staff We have 30 minutes of recess each day. We have due to staffing one 40 minute period of Physical Education per week for each class with
*PE not allowed to be included in 30 minute/day PA requirement this year - there were no comments that limited an extra 40 minutes of physical education for one nine weeks out of the year for each class.

