

# Faculty Feedback

Below is a brief survey regarding observation and feedback for residents. This survey is anonymous. It should take less than 5 minutes to complete.

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How many weeks do you currently attend on an inpatient/consult service at Bellevue/Tisch?

- ☐ zero
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ 13
- ☐ 14
- ☐ 15
- ☐ 16+

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Which residents have you worked with?

- ☐ NYU Langone Medical Center-Manhattan
- ☐ NYU Langone Medical Center-Brooklyn

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Please enter your gender.

- ☐ Male
- ☐ Female

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How long have you been a faculty member in the Department of Neurology at NYU?

- ☐ Less than 5 years
- ☐ 5-10 years
- ☐ 11-15 years
- ☐ 16+ years

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Please indicate which of the following topics (if any) you have ever taught residents about.

- ☐ Signing out a patient to another resident
- ☐ Discussing risks and benefits for tPA with a patient/their family
- ☐ Breaking bad news to a patient/their family
- ☐ Discussing prognostication with a patient/their family
- ☐ Informing a patient/their family about a diagnosis
- ☐ Discussing a medical error with a patient/their family
- ☐ Communicating about the plan of care for a patient with another service
- ☐ Leading a goals of care discussion
- ☐ Communicating with nursing/SW/therapists
- ☐ Communicating with a co-resident facing professional or personal challenges
- ☐ Communicating with faculty
- ☐ None of the above

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Please indicate which (if any) of the following activities you have directly observed a neurology resident doing.

- ☐ Signing out a patient to another resident
- ☐ Discussing risks and benefits for tPA with a patient/their family
- ☐ Breaking bad news to a patient/their family
- ☐ Discussing prognostication with a patient/their family
- ☐ Informing a patient/their family about a diagnosis
- ☐ Discussing a medical error with a patient/their family
- ☐ Communicating about the plan of care for a patient with another service
- ☐ Leading a goals of care discussion
- ☐ Communicating with nursing/SW/therapists
- ☐ Communicating with a co-resident facing professional or personal challenges
- ☐ Communicating with faculty
- ☐ None of the above

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Please indicate which (if any) of the following activities you have ever given a resident feedback on.

- ☐ Signing out a patient to another resident
- ☐ Discussing risks and benefits for tPA with a patient/their family
- ☐ Breaking bad news to a patient/their family
- ☐ Discussing prognostication with a patient/their family
- ☐ Informing a patient/their family about a diagnosis
- ☐ Discussing a medical error with a patient/their family
- ☐ Communicating about the plan of care for a patient with another service
- ☐ Leading a goals of care discussion
- ☐ Communicating with nursing/SW/therapists
- ☐ Communicating with a co-resident facing professional or personal challenges
- ☐ Communicating with faculty
- ☐ None of the above

**In consideration of all of the residents you've worked with at NYU, regardless of year of training, please rate how competent you believe they are in general, on a scale of 1-10 (with 1 being the worst and 10 being the best) at the following activities.**

	1	2	3	4	5	6	7	8	9	10	unsure
Signing out a patient to another resident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing the risks/benefits for tPA with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breaking bad news to a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing prognostication with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informing a patient/their family about a diagnosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing a medical error with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating about the plan of care for a patient with another service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading a goals of care discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with nursing/SW/therapists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with a co-resident facing professional or personal challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What activities do you think the residents would benefit from practicing/being observed doing in a simulation setting?

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# Resident Feedback

Below is a brief survey regarding your experience with feedback and comfort performing a number of different activities that are part of the neurology residency. This survey is anonymous. It should take less than 5 minutes to complete.

Please indicate your gender.

- ☐ Male  
☐ Female

What residency program are you in?

- ☐ Adult neurology  
☐ Pediatric neurology  
☐ Neurology/Psychiatry combined program

What hospital are you at?

- ☐ NYU Langone Hospital-Manhattan  
☐ NYU Langone Hospital-Brooklyn

What year are you?

- ☐ N1  
☐ N2  
☐ N3

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**How have you learned about performing each of the following activities? Check all that apply.**

	Observin g an attending or fellow	Observin g a senior resident	Didactic s during residency	Didactic s during medical school	Residenc y handbook	Medical journal	Online	By doing the activity	I have not learned about this activity
Signing out a patient to another resident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing risks and benefits for tPA with a patient/their family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breaking bad news to a patient/their family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing prognostication with a patient/their family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informing a patient/their family about a diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing a medical error with a patient/their family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating about the plan of care for a patient with another service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leading a goals of care discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating with nursing/SW/therapists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Communicating with a co-resident facing professional or personal challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating with faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**When performing each of these activities, how often do you think the person you are speaking to fully understands everything you say?**

	Always	Usually	Sometimes	Occasionally	Never	Not applicable (I've never done this activity)
Signing out a patient to another resident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing risks/benefits of tPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breaking bad news to a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing prognostication with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informing a patient/their family about a diagnosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing a medical error with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating about the plan of care for a patient with another service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading a goals of care discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with nursing/SW/therapists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with a co-resident facing professional or personal challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**How comfortable do you feel/would you feel performing each of the following activities?**


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	Very comfortable	Somewhat comfortable	Somewhat uncomfortable	Very uncomfortable
Signing out a patient to another resident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing risks and benefits for tPA with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breaking bad news to a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing prognostication with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informing a patient/their family about a diagnosis in language they understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing a medical error with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating about the plan of care for a patient with another service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing goals of care with a patient/their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with nursing/SW/therapists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with a co-resident facing professional or personal challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate which (if any) of the following activities a neurology faculty member has observed you doing.

- ☐ Signing out a patient to another resident
- ☐ Discussing risks and benefits for tPA with a patient/their family
- ☐ Breaking bad news to a patient/their family
- ☐ Discussing prognostication with a patient/their family
- ☐ Informing a patient/their family about a diagnosis
- ☐ Discussing a medical error with a patient/their family
- ☐ Communicating about the plan of care for a patient with another service
- ☐ Leading a goals of care discussion
- ☐ Communicating with nursing/SW/therapists
- ☐ Communicating with a co-resident facing professional or personal challenges
- ☐ Communicating with faculty
- ☐ None of the above

Please indicate which (if any) of the following activities a neurology faculty member has given you feedback on.

- ☐ Signing out a patient to another resident
- ☐ Discussing risks and benefits for tPA with a patient/their family
- ☐ Breaking bad news to a patient/their family
- ☐ Discussing prognostication with a patient/their family
- ☐ Informing a patient/their family about a diagnosis
- ☐ Discussing a medical error with a patient/their family
- ☐ Communicating about the plan of care for a patient with another service
- ☐ Leading a goals of care discussion
- ☐ Communicating with nursing/SW/therapists
- ☐ Communicating with a co-resident facing professional or personal challenges
- ☐ Communicating with faculty
- ☐ None of the above

Have you ever encountered a situation in which you were concerned about a resident or faculty member's mental health?

- ☐ Yes
- ☐ No

How comfortable were you handling the situation?

- ☐ Very comfortable
- ☐ Somewhat comfortable
- ☐ Somewhat uncomfortable
- ☐ Very uncomfortable

How often do you think that discussions about the risks/benefits of tPA lead to delays in administration of tPA?

- ☐ Extremely often
- ☐ Very often
- ☐ Sometimes
- ☐ Occasionally
- ☐ Never

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**Please rate how often you find the following methods of learning to be effective.**

	Extremely often	Very often	Sometimes	Occasionally	Never
Observing an attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observing a senior resident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Didactics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading a medical textbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading a medical journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading the residency handbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing the activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What activities would you like to be trained on in a simulation setting?

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Please provide any other comment you have about the activities discussed in this survey or other activities you do as a resident, resident education, faculty supervision or feedback from faculty.

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