

Supplemental Digital Appendix 1

Members of the Initiative for Innovation in Pediatric Education–Pediatric Research in Inpatient Settings Accelerating Safe Sign-outs (I-PASS) Study Group

Members of the I-PASS Study Group include individuals from the institutions listed below as follows:

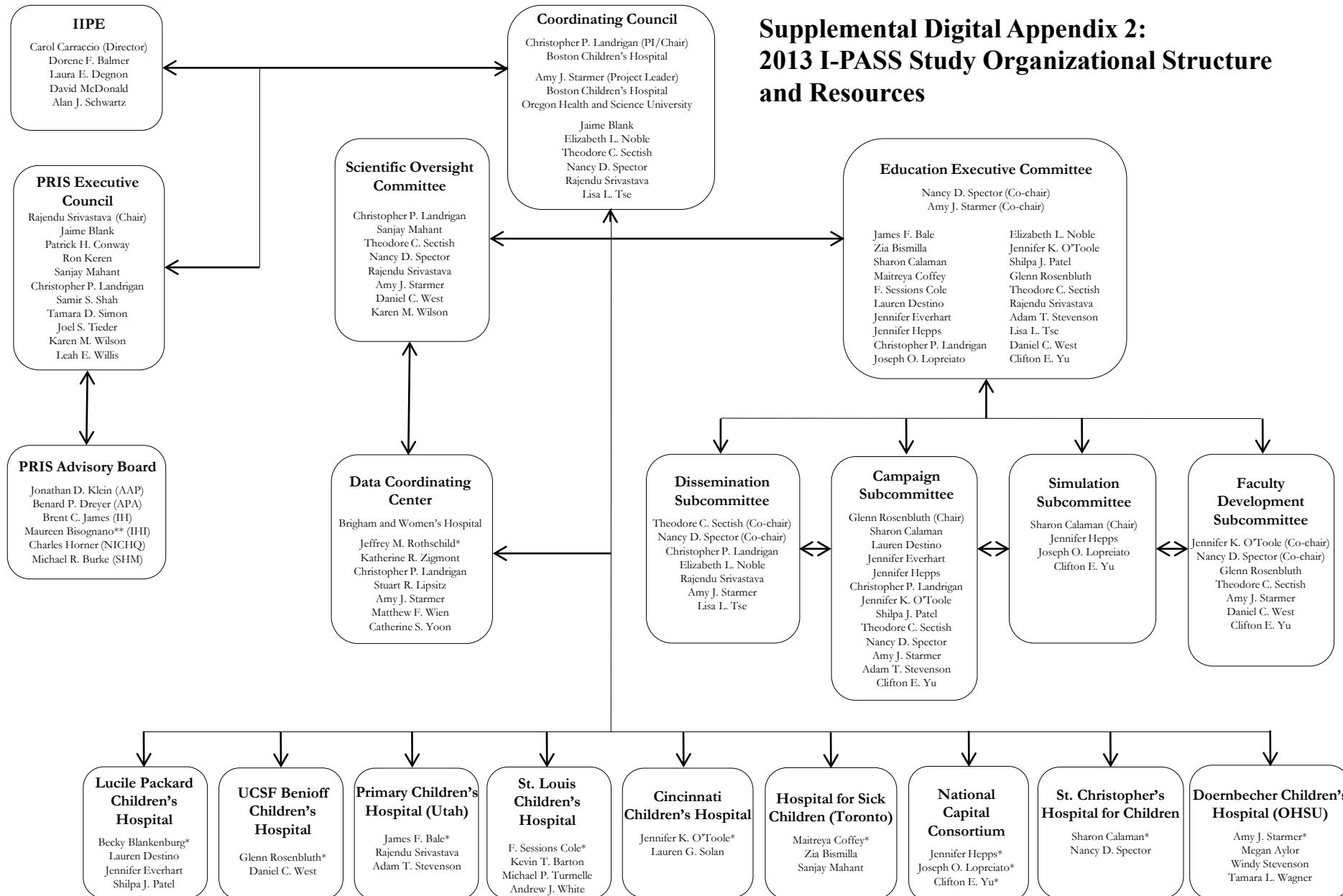
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- *Boston Children's Hospital* (primary site): April D. Allen, MPA, MA, (currently at Heller School for Social Policy and Management, Brandeis University), Elizabeth L. Noble, Lisa L. Tse;
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- *Cincinnati Children's Hospital Medical Center/University of Cincinnati College of Medicine*: Javier Gonzalez del Rey, MD, MEd, Jennifer K. O'Toole, MD, MEd, Lauren G. Solan, MD
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- *OHSU Doernbecher Children's Hospital/Oregon Health and Science University*: Megan E. Aylor, MD, Amy J. Starmer, MD, MPH, Windy Stevenson, MD, Tamara Wagner, MD
- *Primary Children's Hospital/Intermountain Healthcare/University of Utah School of Medicine*: James F. Bale, Jr., MD, Jaime Blank Spackman, MSHS, CCRP, Rajendu Srivastava, MD, FRCPC, MPH, Adam Stevenson, MD;

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- *UCSF Benioff Children's Hospital/University of California, San Francisco, School of Medicine:* Glenn Rosenbluth, MD, Daniel C. West, MD.
- *Walter Reed National Military Medical Center / Uniformed Services University of the Health Sciences:* Jennifer H. Hepps, MD, Joseph O. Lopreiato, MD, MPH, Clifton E. Yu, MD;

In addition:

- Dorene Balmer, PhD, RD, Carol L. Carraccio, MD, MA, Laura Degnon, CAE, David McDonald, and Alan Schwartz, PhD, serve the I-PASS Study Group as part of the Initiative for Innovation in Pediatric Education (IIPE).
- Karen M. Wilson, MD, MPH, serves the I-PASS Study Group as part of the advisory board from the Pediatric Research in Inpatient Settings (PRIS) Executive Council.
- John Webster served the I-PASS Study Group and Education Executive Committee as a representative from TeamSTEPPS.

Supplemental Digital Appendix 2: 2013 I-PASS Study Organizational Structure and Resources



Supplemental digital content for Starmer AJ, O'Toole JK, Rosenbluth G, et al. Development, implementation, and dissemination of the I-PASS Handoff Curriculum: A multi-site educational intervention to improve patient handoffs. Acad Med. 2014;89(6).

Key:

* Site PI

** or Designee

IPIE Initiative for Innovation in Pediatrics Education

PRIS Pediatric Research in Inpatient Settings