Supplemental digital content for Räder SBEW, Henriksen A-H, Butrymovich V, et al. A study of the effect of dyad practice versus that of individual practice on simulation-based complex skills learning and of students' perceptions of how and why dyad practice contributes to learning. Acad Med. 2014;89(9).

Supplemental Digital Appendix 1

Modified Coronary Angiography Rating Scale (MOCARS) Form Used in a Study of the Effect of Dyad Practice Versus That of Individual Practice on Medical Students' Simulation-Based Complex Skills Learning, 2011

Coronary Angiography Rating Scale (modified)					MOCARS					
ID:	Date:	Rater:								
Procedure step	Subject		1	2	3	1	5			
I. Conveying	Gubjeet				3	4	J			
oog	1.1 Guidewire manipul	ation								
	1.2 Catheter manipulat									
II. Manifold										
	2.1 Manifold handling i	including respect for air bobbles								
III. Intubation	Ü									
	3.1 Catheter manipulat	ion								
	3.2 Heamodynamics - a	awareness and respons								
	3.3 Manifold handling	respect for air bobbles and haemodynamics								
IV. Projections		,								
	4.1 Adjustment of the t	table								
	4.2 Adjustment of mag	nification								
	4.3 Standard projection	ns								
	4.4 Contrast media & fi	ilming								
	4.5 Heamodynamics - a	awareness and respons								
	4.6 Manifold handling -	respect for air bobbles and haemodynamics								
V. Removal										
	5.1 Catheter removal									
In general										
	6.1 As low as reasonable	e achievable (ALARA) use of contrast media								
	6.2 As low as reasonable	e achievable (ALARA) use of radiation								

[Rating 1-5: 1 is worst & 5 is best]

Unaccepteble							Excellent			
	1	2	3	4	5	6	7	8	9	
Overall score										

[Rating 1-9: 1 is worst & 9 is best]