

Supplemental digital content for Fleming GM, Simmons JH, Xu M, et al. A facilitated peer mentoring program for junior faculty to promote professional development and peer networking. Acad Med.

Hazinski Society Faculty Survey

Hello members of the Hazinski Society for Junior Faculty Development,

In an effort to assess the quality and usefulness of the Hazinski Society's monthly meetings, we are asking you to complete a brief survey. Your answers will help the steering committee to understand the impact of this new program. Your participation is greatly appreciated.

Thank you for your time.

Hazinski Society Steering Committee

VUnetID

Please enter today's date

((MM-DD-YYYY))

I currently have the resources and connections necessary to solve problems which arise related to:

Clinical Situations

Strongly Disagree Strongly Agree

=====

(Place a mark on the scale above)

My Scholarship Efforts

Strongly Disagree Strongly Agree

=====

(Place a mark on the scale above)

Professional Development

Strongly Disagree Strongly Agree

=====

(Place a mark on the scale above)

I currently know how and where to find the resources and connections necessary to address problems related to:

Clinical Situations

Strongly Disagree Strongly Agree

=====

(Place a mark on the scale above)

My Scholarship Efforts

Strongly Disagree Strongly Agree

=====

(Place a mark on the scale above)

Professional Development

Strongly Disagree Strongly Agree

=====

(Place a mark on the scale above)

We are interested in understanding how connected the junior faculty in the Department of Pediatrics are to each other and to faculty across the institution. Please list the people in the Department of Pediatrics to whom you feel most connected.

#1 First Name:	<input type="text"/>
Last Name:	<input type="text"/>
#2 First Name:	<input type="text"/>
Last Name:	<input type="text"/>
#3 First Name:	<input type="text"/>
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#12 First Name:	<input type="text"/>
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#13 First Name:	<input type="text"/>
Last Name:	<input type="text"/>
#14 First Name:	<input type="text"/>
Last Name:	<input type="text"/>
#15 First Name:	<input type="text"/>
Last Name:	<input type="text"/>

Please list the names of the people within Vanderbilt to whom you could go for guidance, problem-solving, and seeking information related to clinical practice, research, and professional development. Please include both junior and senior faculty as applicable.

#1 First Name:

Last Name:

#2 First Name:

Last Name:

#3 First Name:

Last Name:

#4 First Name:

Last Name:

#5 First Name:

Last Name:

#6 First Name:

Last Name:

#7 First Name:

Last Name:

#8 First Name:

Last Name:

#9 First Name:

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#11 First Name:

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#13 First Name:

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#14 First Name:

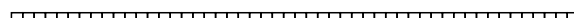
Last Name:

#15 First Name:

Last Name:

I am confident in my ability to develop written 1 year and 5 year career goals, which are Specific, Measurable, Attainable, and Relevant.

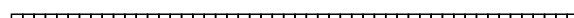
Strongly Disagree Strongly Agree



(Place a mark on the scale above)

I am confident that my career goals are directly reflected in both my current activities and the VUSM criteria for promotion.

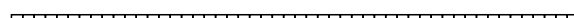
Strongly Disagree Strongly Agree



(Place a mark on the scale above)

What percentage of your non-patient care time is currently spent directly pursuing your written career goals?

None All



(Place a mark on the scale above)

How many activities do you currently participate in which ARE directly related to your written career goals?

- ☐ 0
- ☐ 1-2
- ☐ 3-4
- ☐ 5-6
- ☐ >6

How many activities do you currently participate in which ARE NOT directly related to your written career goals?

- ☐ 0
- ☐ 1-2
- ☐ 3-4
- ☐ 5-6
- ☐ >6