

OFFICIAL CORD STANDARDIZED LETTER OF EVALUATION (SLOE)

2015-2016 APPLICATION SEASON

Emergency Medicine Faculty ONLY

I have read this year's instructions @ www.cordem.org ☐ Yes ☐ No

Applicant's Name:

AAMC ERAS ID No.

Letter Writers' Institution:

Email:

Reference Provided By:

Telephone:

Present Position:

A. Background Information

1. How long have you known the applicant?

2. Nature of contact with applicant: (Check all that apply)

- ☐ Know indirectly through others/evaluations ☐ Extended, direct observation in the ED
☐ Clinical contact outside the ED ☐ Advisor
☐ Occasional contact (<10 hours) in the ED Other:

3. a. Did this candidate rotate in your ED? ☐ Yes ☐ No

b. If so, what grade was given?

☐ Honors ☐ High Pass ☐ Pass ☐ Low Pass ☐ Fail

4. Is this the student's first, second or third EM rotation?

What date(s) did this student rotate at your institution? (mm/yy)

5. Indicate what % of students rotating in your Emergency Department received the following grades last academic year:

Honors %

High Pass %

Pass %

Low Pass %

Fail %

100 % Total

Total # students last year:

EM is a required rotation for all students at our institution? ☐ Yes ☐ No

B. Qualifications for EM. Compare the applicant to other EM applicants/peers.

1. Commitment to Emergency Medicine. Has carefully thought out this career choice.

- ☐ Above Peers (Top 1/3) ☐ At level of peers (Middle 1/3) ☐ Below peers (Lower 1/3)

2. Work ethic, willingness to assume responsibility.

- ☐ Above Peers (Top 1/3) ☐ At level of peers (Middle 1/3) ☐ Below peers (Lower 1/3)

3. Ability to develop and justify an appropriate differential and a cohesive treatment plan.

- ☐ Above Peers (Top 1/3) ☐ At level of peers (Middle 1/3) ☐ Below peers (Lower 1/3)

4. Ability to work with a team.

- ☐ Above Peers (Top 1/3) ☐ At level of peers (Middle 1/3) ☐ Below peers (Lower 1/3)

5. Ability to communicate a caring nature to patients.

- ☐ Above Peers (Top 1/3) ☐ At level of peers (Middle 1/3) ☐ Below peers (Lower 1/3)

6. How much guidance do you predict this applicant will need during residency?

- ☐ Less than peers ☐ The same as peers ☐ More than peers

7. Given the necessary guidance, what is your prediction of success for the applicant?

- ☐ Outstanding ☐ Excellent ☐ Good

C. Global Assessment

1. Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:

<u>Ranking</u>	# Recommended in each category last academic year
<input type="radio"/> Top 10%	<input type="text"/>
<input type="radio"/> Top 1/3	<input type="text"/>
<input type="radio"/> Middle 1/3	<input type="text"/>
<input type="radio"/> Lower 1/3	<input type="text"/>

Total Number of letters you wrote last year:

2. a. Are you currently on the committee that determines the final rank list? ☐ Yes ☐ No

b. How highly would you estimate the candidate will reside on your rank list? (see instructions if questions)

- ☐ Top 10%
☐ Top 1/3
☐ Middle 1/3
☐ Lower 1/3
☐ Unlikely to be on our rank list

D. Written Comments:

Please concisely summarize this applicant's candidacy including... (1) Areas that will require attention, (2) Any low rankings from the SLOE, and **(3) Any relevant noncognitive attributes such as leadership, compassion, positive attitude, professionalism, maturity, self-motivation, likelihood to go above and beyond, altruism, recognition of limits, conscientiousness, etc.** (please limit your response to 250 words or less)

STUDENT HAS WAIVED RIGHT TO SEE THIS LETTER ☐ Yes ☐ No

Date:

Signature: