Supplemental digital content for Young JQ, Hasser C, Hung EK, et al. Developing end-of-training entrustable professional activities for psychiatry: Results and methodological lessons. Acad Med.

Supplemental Digital Appendix 2

Psychiatry RRC Competencies Mapped to Proposed EPAs

		PC				MK					SBP			PBLI		PROF		ICS				
EPA	1	2	3	4	5	1	2	3	4	5	6	1	2	3	4	1	2	3	1	2	1	2
1. Manage Psychiatric Patients Longitudinally	Χ	Χ	Х	Х	Х		Х					Χ	Х	Х		Χ				Χ	Х	Χ
2. Manage Behavioral Emergencies	Χ	Χ	Х				Х				Χ									Χ		
3. Conduct Psychiatric Diagnostic Evaluation	Χ	Χ	Х			Х	Х	Χ	Χ	Χ									Х			Χ
4. Manage a Patient's Psychiatric Conditions with Medications			Χ		Χ					Χ						Χ			Χ	Χ		Χ
5. Manage Involuntary Commitment and Treatment	Χ	Χ	Х				Χ				Χ		Χ						Χ	Χ	Х	Χ
6. Assess and Manage Decision-Making Capacity	Χ	Χ	Х				Х				Χ								Х	Χ	Х	Χ
7. Manage Transitions in Care							Х					Χ	Х	Х						Χ	Х	
8. Provide Psychiatric Consultation	Χ	Χ	Χ			Χ	Χ	Χ	Χ	Χ	Χ		Χ	Χ	Χ			Χ	Χ		Χ	Χ
9. Provide Supportive Psychotherapy			Х	Х			Х		Χ							Χ				Χ		
10. Lead an Inter-Professional Healthcare Team																		Χ	Х	Χ	Х	
11. Provide Cognitive Behavioral Therapy			Х	Х			Х		Χ							Χ				Χ		
12. Provide Psychodynamic Psychotherapy			Х	Х			Х		Χ							Χ				Χ		
13. Apply Quality Improvement Methodologies																	Χ					

	Legend for Psychiatry Sub-Competencies														
	Patient Care Medical Knowledge		Sys	tems-Based	Practi	ce-Based	Prof	fessionalism	Interpersonal Skills and						
					Practice	Learning &				C	ommunication				
						Improvement									
PC1	Evaluation	MK1	Lifecycle	SBP1	Safety	PBLI1	Lifelong	PROF1	Compassion	ICS1	Relationships				
PC2	Formulation	MK2	Psychopath	SBP2	Resources	PBLI2	QI	PROF2	Accountability	ICS2	Information				
PC3	Management	MK3	Neuroscience	SBP3	Community	PBLI3	Teach								
PC4	Psychotherapy	MK4	Psychotherapy	SBP4	Consultation										
PC5	Somatic	MK5	Somatic												
		MK6	Practice												

Abbreviations: RRC indicates residency review committee; EPA, entrustable professional activity; PC, patient care; MK, medical knowledge; SBP, systems-based practice; PBLI, practice-based learning and improvement; PROF, professionalism; ICS, interpersonal and communication skills; QI, quality improvement.