Supplemental digital content for Bernhardt LJ, Lin S, Swegman C, et al. The Refugee Health Partnership: A longitudinal experiential medical student curriculum in refugee/asylee health. Acad Med.

Supplemental Digital Appendix 2

Students' Self-Reported Level of Comfort in Skills Related to Refugee/Asylee Health Provision, as Measured by Surveys Performed after Participation in the Refugee Heath Partnership (First Cohort Began in January 2012), Johns Hopkins University School of Medicine^a

Skill	Pre-program, min, max, mean (SD)	Post-program, min, max, mean (SD)	Mean difference (pre-post program)	Reported benefit from program
Comfort communicating across cultures	2, 5, 3.23 (0.77)	3, 5, 4.34 (0.61)	1.11	4.52
Comfort communicating across language barriers	1, 5, 2.39 (0.92)	3, 5, 4.21 (0.73)	1.82	4.27
Understanding of patient perspectives	1, 5, 3.14 (0.91)	3,5, 4.34 (0.68)	1.21	4.43

Abbreviations: JHUSOM indidates John Hopkins University School of Medicine; SD, standard deviation. ^aAll reported numbers are on a 5-point Likert scale, where 1 = not at all comfortable/not significant and to 5 = very comfortable/very significant).