Supplemental digital content for Phelan SM, Burke SE, Cunningham BA, et al. The effects of racism in medical education on students' decisions to practice in underserved or minority communities. Acad Med. 2019.

Supplemental Digital Appendix 1

Significant (P < .05) Interactions Between Independent Variables in Three Racism Domains and Medical Students' Race/Ethnicity, in a Study of Medical Students' Intentions to Practice in Underserved or Minority Communities, From the Medical Student Cognitive Habits and Growth Evaluation Study (CHANGE Study), 2010-2014

Dependent			Beta	P	Mean (SD) for each pair of interacting
variable	Strata	Significant interaction ^a	coefficient	value	variables
Intention to work in an underserved	Yes at baseline	Hispanic/Latino ethnicity x favorability of	-1.19	.043	Hispanic/Latino and high favorable (> 3): 2.51 (.62)
community		interactions with black students, faculty, allied			Hispanic/Latino and low favorable (< 3): 2.64 (.58)
		health staff, etc.			White and high favorable (> 3): 2.58 (.60)
_					White and low favorable (< 3): 2.45 (.63)
Intention to work	Undecided	Black race x completed	1.51	.001	Black and completed IAT: 2.42 (.61)
with minority	at baseline	an Implicit Association			Black and did not complete IAT: 1.98 (.65)
populations		Test (IAT) of			White and completed IAT: 1.99 (.61)
		unconscious racial bias			White and did not complete IAT: 1.91 (.62)
Intention to work	Undecided	Hispanic/Latino ethnicity	.76	.004	Hispanic/Latino and completed IAT: 2.20 (.62)
with minority	at baseline	x completed an Implicit			Hispanic/Latino and did not complete IAT: 2.15
populations		Association Test of			(.64)
		unconscious racial bias			White and completed IAT: 1.99 (.61)
					White and did not complete IAT: 1.91 (.62)

^aWhite race is the reference group.