

Supplemental Digital Appendix 2

Case Report Template From a Study to Explore Mentors' Personal Interpretative Framework, Maastricht University, Maastricht, the Netherlands, December 2017–January 2018

Mentor pseudonym: [...]		Professional self-understanding and subjective educational theory
Professional self-understanding	Image, self-perception, and feedback from others	
	Self-esteem, evaluation of personal performance	
	Task perception: what should I do and what not?	
	The motivation to enter, continue, or leave the profession	
	How mentors see themselves in the future	
Subjective educational theory	Formal: What faculty development activities do mentors participate in and can they successfully apply the things they learned in their daily practice (i.e., mentoring relationship)?	
	And Beliefs: Heuristics mentors learn from certain colleagues or other examples	
Summary of [mentor pseudonym]		
<ul style="list-style-type: none"> - Keyword 1 - Keyword 2 - Etc. 		<ul style="list-style-type: none"> - Single statement with characteristic features - Summary of text in matrix above - Illustrative quotes