Supplemental digital content for Wyatt TR, Rockich-Winston N, Taylor TR, White D. What Does Context Have to Do With Anything? A Study of Professional Identity Formation in Physician-Trainees Considered Underrepresented in Medicine. Acad Med.

Supplemental Digital Appendix 1

Interview Questions, From a Study of Professional Identity Formation in URM Medical Students, Emory University School of Medicine and Medical College of Georgia at Augusta University, 2018–2019

- 1. In terms of who you are, tell me a little bit about yourself. Where did you grow up? What was the racial composition like around you? How would you describe the social class of those around you? What did your parents do? Discuss any salient characteristics in your upbringing that have influenced you as a physician.
- 2. How salient is your racial/ethnic identity? In what ways does your race/ethnicity influence your experiences in medicine?
- 4. Describe a moment in your educational or clinical training when you perceived your race/ethnicity to be important. How have these experiences affected you?
- 5. What experiences have you had either in the classroom, clinic or extracurricularly influenced your professional identity?
- 6. In what ways does your race/ethnicity play a role in how you think of yourself as a physician?
- 7. What kind of doctor are you because of your experiences/upbringing?
- 8. Do you think you would practice differently if you weren't a minority?
- 9. For other African-Americans entering the medical profession, what advice would you/do you give them?
- 10. How can medical education/the medical profession better support African American physicians?