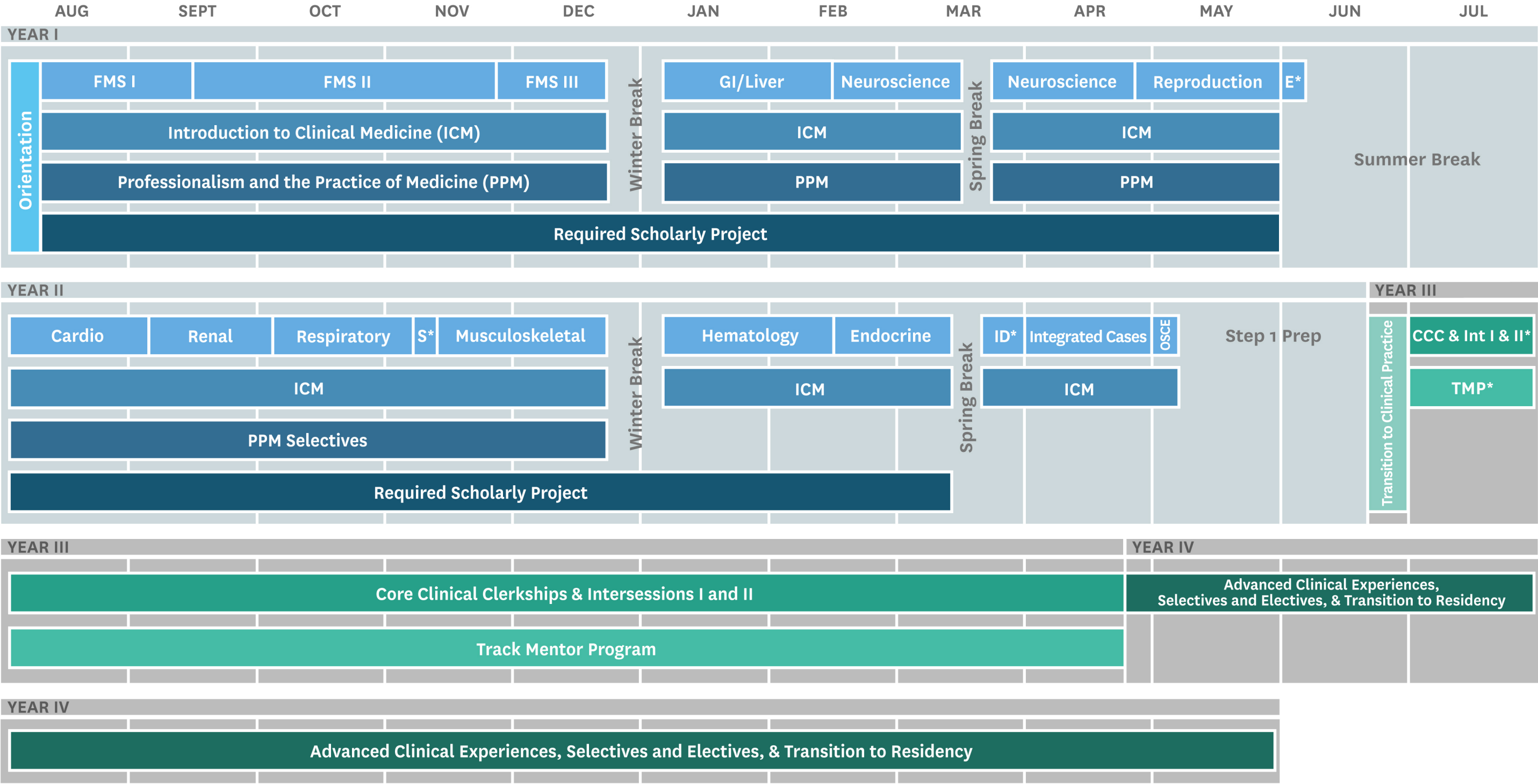


Supplemental Digital Content

Supplemental Digital Appendix 1	Curriculum Description.....2
Supplemental Digital Appendix 2	Program Objectives and Assessment Methods.....3

KSOM MD Curriculum



* E: Comprehensive Exam * S: Skin * ID: Infectious Disease * CCC & Int I & II: Core Clinical Clerkships & Interessions I and II * TMP: Track Mentor Program

Supplemental Digital Appendix 2

Program Objectives and Assessment Methods

Medical Education Program Objectives	Assessment Methods
Medical Knowledge: a) Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, social-behavioral, and health systems sciences, and b) apply this knowledge in real and simulated patient care settings.	End-of-system MCQ Exams, NBME customized exam (comprehensive examination Year I), NBME subject exams (all clerkships), faculty/resident performance and narrative evaluations (ICM and clerkships), USMLE Step I and Step II CK.
Patient Care: Provide patient care that is compassionate, appropriate, and effective for the prevention and treatment of health problems and the promotion of health including demonstrating the basic clinical skills of: a) history taking and physical examination, b) documentation, c) presentation, d) appropriate selection and interpretation of clinical procedures and diagnostic tests, e) clinical reasoning (preventive, diagnostic, treatment, and management strategies), and performance of: f) designated technical skills, and g) patient education.	Mid-Year I and end-of-Years I and II OSCEs, faculty/resident performance and narrative evaluations (ICM and clerkships), twice yearly mini-clinical performance examinations (mCPX) during Year III and the CPX at end of Year III.
Interpersonal and Communication Skills: a) communicate clearly with patients and families, using effective nonverbal, verbal, and writing skills; b) communicate clearly with health care team members using effective nonverbal, verbal, and writing skills; and c) collaborate effectively with others in the classroom, clinical settings, and community at large.	Mid-Year I and end-of-Years I and II OSCEs, faculty/resident performance and narrative evaluations (ICM, PPM and clerkships), twice yearly mCPX and the CPX at end of Year III, peer evaluations (ICM and clerkships).
Ethical Judgment: Identify ethical principles and apply them to medical practice, health policy, and research.	Faculty/resident performance and narrative evaluations (ICM, PPM, clerkships and Scholarly Project Course), PPM ethics assignment.
Professionalism: <ol style="list-style-type: none"> 1. Demonstrate a commitment to excellence in carrying out professional responsibilities. 2. Act with altruism, honor and integrity in professional life. 3. Demonstrate accountability for one's own actions, including self-care. 4. Act in a respectful manner toward patients, faculty, colleagues, and staff. 	Faculty/resident performance and narrative evaluations (ICM, PPM, clerkships and Scholarly Project Course), peer evaluations (clerkships).

<p>Lifelong Learning and Experience-Based Improvement:</p> <ol style="list-style-type: none"> 1. Identify and perform appropriate learning activities. 2. Identify strengths, deficiencies, and limits in one's own knowledge and behavior. 3. Set and accomplish learning and improvement goals. 4. Incorporate formative feedback and periodic evaluation into daily practice. 5. Complete ongoing self-assessment and life-long learning activities to improve patient care. 	<p>Faculty/resident performance and narrative evaluations (ICM, PPM, clerkships and Scholarly Project Course).</p>
<p>Community and Systems-Based Practice:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the social and community contexts of health care and respond effectively to the many factors that influence health, disease, and disability. 2. Discuss issues in the health care system including health disparities, population-based care, advocacy, health policy, health care quality, value and financing, technology and resource utilization, and patient safety. 	<p>End-of-system/course MCQ exams, NBME customized exam (comprehensive examination Year I), NBME subject exams (all clerkships), faculty/resident performance and narrative evaluations (clerkships and ICM), PPM course assignments.</p>
<p>Scholarship: Demonstrate skills related to the conduct of research (literature review, question, proposal, IRB process, conduct of study, authorship, abstract, poster presentation, and communication of results) and apply best evidence in the care of patients.</p>	<p>Scholarly Project Course abstract and poster submission, scholarly project mentor evaluation.</p>