

Supplemental Digital Appendix 1

Interview Guide, From a Study of Resident Perceptions of Assessment and Feedback in Competency-Based Medical Education, University of Toronto, 2018

1. How do you feel about using the EPAs for assessments in the workplace?
2. How many EPAs have you completed?
3. When you have an EPA assessment completed, who usually initiates the encounter? Why?
4. What strategies do you use to initiate an encounter?
5. Is it easy or difficult to initiate EPA assessments? How do you feel about it?
 - a. Have you experienced any difficulties in initiating EPA assessments?
6. When and where have you had EPAs completed?
 - a. What settings or situations are helpful for having them completed?
 - b. What settings or situations are not helpful for/conducive to having EPAs completed?
7. How would you describe the quality of the feedback you've received with your EPAs?
 - a. What has been helpful?
 - b. What has not been helpful?
 - c. Has the content of the feedback you've received with EPA assessments been adequate to meet your needs? Why or why not?
8. Do the EPA assessments impact your relationship with your supervisors? Please explain why or why not?
9. How does completing an EPA fit into your schedule?
 - a. Have EPA assessments changed your workflow/workload?

Abbreviation: EPA, entrustable professional activity.