

Supplemental Digital Appendix 1

Vot-ER Institution-Specific Badge Backer

Vot-ER provided medical school teams with Healthy Democracy Kits that included badge backers with institution-specific QR and text message codes that linked to an online Vot-ER registration platform. A sample badge backer for the University of Pennsylvania Perelman School of Medicine is shown.



Supplemental Digital Appendix 2

Vot-ER Healthy Democracy Campaign Resources

A poster template with institution-specific QR and text message codes (left) and sample social media graphics with medical school standings (right) are shown.



Vo+ER READY TO VOTE?

REGISTER TO VOTE TODAY

Registering to vote is **easy** and **only takes 90 seconds**.

You can register while you wait by:

- 1 Text "VOTE HEALTH" to 34444
- 2 Scanning the QR code below with your phone's camera

Text "VOTE HEALTH" to 34444 OR



Scan me
vot-er.org/votehealth

You can register here if you:

- ☐ Are a **US citizen** from any state
- ☐ Are **18+** years old
- ☐ Are **not serving a sentence** including probation or parole for a felony conviction

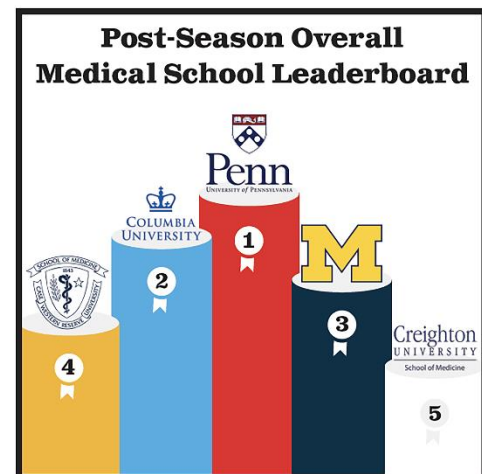
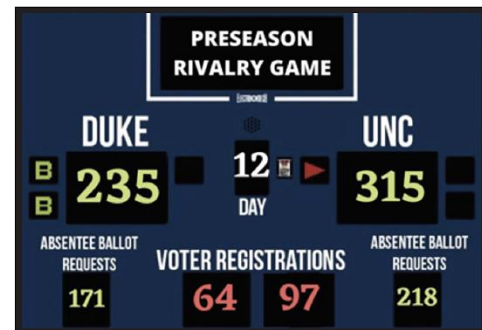
You can update your registration:

- ☐ If you have **recently moved** or **changed your name**
- ☐ To check **whether you're registered**

Visit us on social media
@Vot_er_org

Taking part in voter registration is up to you. Deciding not to participate won't affect the medical care you receive now or in the future. Voter registration services are available without regard to the voter's political preference. Information and other assistance regarding registering or voting shall not be withheld or refused on the basis of support for or opposition to particular candidates or a particular party.

Vot-ER



Supplemental Digital Appendix 3

Vot-ER Healthy Democracy Campaign Post Competition Captain Survey

Start of Block: Default Question Block

Q1 What year in medical school are you in?

- ☐ MS1 (1)
- ☐ MS2 (2)
- ☐ MS3 (3)
- ☐ MS4 (4)
- ☐ PhD years (5)
- ☐ Gap year in medical school (6)
- ☐ Other (please specify) (7) _____
-



Q2 How many students at your school were directly involved in helping your team in an organizing capacity?

Q3 Was there a student-led or institution-led voter registration effort or organization that predated the Vot-ER HDC at your institution?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Other (please specify) (3) _____
-

Q4 How did you hear about the Vot-ER HDC? [select all that apply]

- ☐ Vot-ER social media posts (Twitter, Instagram) (1)
- ☐ Listserv (2)
- ☐ Personal email from Vot-ER staff (3)
- ☐ Captain from another school (4)
- ☐ Vot-ER user at your institution (5)
- ☐ Other (please specify) (6) _____
-

Q5 Please rank the following issue(s) for motivating your Vot-ER HDC participation (most motivating at the top).

- _____ COVID-19 pandemic (1)
- _____ Social and racial inequities (2)
- _____ Civic engagement (3)
- _____ The national election (4)
- _____ Local community issues (5)
- _____ Desire to effect positive change during medical school (6)
- _____ Other (please specify) (7) _____
-

Q6 What skills did you develop and/or topics did you learn about as a result of your participation in the HDC? [select all that apply]

- ☐ Vertical networking - connections with other Healthy Democracy Kit users at my institution (1)
 - ☐ Cross-institutional collaboration - connections with other captains at other institutions (2)
 - ☐ Organizing (3)
 - ☐ Communication (4)
 - ☐ Design (5)
 - ☐ Civic health (6)
 - ☐ Voting rights (7)
 - ☐ Voter suppression (8)
 - ☐ Social determinants of health (9)
 - ☐ Other (please specify) (10) _____
-

Q7 Please rank the following Vot-ER HDC tools from most (1) to least helpful (9).

- _____ Captain Slack (1)
- _____ Virtual leaderboard (2)
- _____ School-specific Healthy Democracy Kits (badge backers and lanyards and smartphone lock screens) (3)
- _____ Pre-made social media posts (4)
- _____ Poster templates (5)
- _____ '10 Ways to Use Your Digital Kits' starter document (6)
- _____ Email templates (7)
- _____ Shared Google Drive (8)
- _____ State-specific Vot-ER network spreadsheet (sent in onboarding email) (9)

Q8 Please rank what factor(s) motivated your team to score more points (registered voters and mail-in ballot requests).

- _____ Vot-ER social media posts (Twitter, Instagram) (1)
 - _____ Vot-ER virtual leaderboard (2)
 - _____ School pride and a desire to beat other teams (3)
 - _____ Seeing other hospital departments or healthcare providers participate in Vot-ER (4)
 - _____ Winning a cash donation to a charity (5)
 - _____ Slack posts by other captains (6)
 - _____ Slack posts by Vot-ER staff (7)
 - _____ National Voter Registration Day (8)
 - _____ Overall desire to promote a more inclusive democracy (9)
 - _____ Other (please specify) (10)
-

Q9 Please rate your agreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly agree (7)
Civic health should be included formally in medical education. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in the HDC represented a positive, immediate impact I could have on my community and my community's health. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself incorporating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

voter
registration
into my
future
medical
practice.

(3)

I believe that
being a
medical
school
student well
equipped me
to engage
community
members
and
healthcare
providers as
part of the
HDC. (4)

☐ ☐ ☐ ☐ ☐ ☐ ☐

Q10 What challenges did you face in implementing your school's HDC efforts? [select all that apply]

☐ Lack of institutional support (1)

☐ Limited time (2)

☐ COVID-19 restrictions (3)

☐ Lack of experience organizing (4)

☐ Other (please specify) (5) _____

Q11 If your institution supported you in the HDC, how did it do so? [select all that apply]

- ☐ Funding (1)
- ☐ Press release(s) (2)
- ☐ Administrative support or project manager (3)
- ☐ School or system-wide email announcement(s) (6)
- ☐ Other (please specify) (4) _____

Q12 Please rate the following personal outreach from Vot-ER staff (or N/A if not received).

	Least Helpful (1)	Helpful (2)	Most Helpful (3)	N/A (4)
Phone call (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video call (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 In what ways would you like Vot-ER to help you continue to engage in civic health? [select all that apply]

- ☐ Webinars for medical school students and other providers (1)
 - ☐ More competitions like the HDC (2)
 - ☐ Invitations to attend Vot-ER stakeholder meetings (3)
 - ☐ Leadership development and training in organizing techniques (4)
 - ☐ Creating better conversation starters for engaging patients (5)
 - ☐ More ways to track my school's impact (6)
 - ☐ More intuitive website to help me find Vot-ER resources (7)
 - ☐ Other (please specify) (8) _____
-

Q14 What is one piece of advice you have for a new HDC captain?

Q15 Please share one memorable experience from the HDC.

Q16 How can we improve Vot-ER? Please also consider adding any other information you want us to know.

End of Block: Default Question Block
