**Supplemental Digital Appendix 1**

Survey Questions Used to Understand Student Satisfaction with and Effectiveness of the Practice Enhancement, Engagement, Resilience, and Support (PEERS) Program, Icahn School of Medicine at Mount Sinai, 2020

1. What would be the ideal number of PEERS sessions per year?
2. My satisfaction has \_\_\_\_\_\_\_\_ over time? (asked of all non-MS1 students)
	1. Answer choices: Increased, stayed the same, decreased

“To what extent do you agree with the following statements?”

Answer Choices:

1 – Strongly disagree

2 – Disagree

3 – Neither agree nor disagree

4 – Agree

5 – Strongly Agree

1. I generally enjoy PEERS sessions
2. PEERS has helped me form more meaningful connections with students I would not otherwise have connected with deeply
3. PEERS has helped me develop coping skills that I can employ when I am stressed
4. PEERS has helped me realize that I am not alone in what I am going through
5. PEERS have given me tools that I can use with patients (asked of clinical students only)
6. Self-care is an important clinical skill for medical students
7. PEERS has helped me reflect on stressful experiences in medical school (asked of all non-MS1 students)
8. I am able to seek support from my medical school colleagues (asked of all non-MS1 students)
9. PEERS has given me structures/words with which to frame my experiences in medical school
10. PEERS might be particularly important this year, given the remote learning environment