Supplemental digital content for Chakroun M, Dion VR, Ouellet K, et al. Narrative Feedback for Assessment in Higher Education: A Scoping Review to Identify Evidence-Based Quality Indicators. Acad Med.

Supplemental Digital Appendix 1

Concept 1: Narrative assessment S7 = (S1 N0 S2) Concepts in the column below were adjacent in the title or abstract- all crosses were possible		Concept 2: Quality (of narrative assessment) S3 = TI (criteri* or norm* or indicator* or principle* or guideline* or quality or characteristic*) OR AB (criteri* or norm* or indicator* or principle* or guideline* or quality or characteristic*)	Concept 3: Learners (narrative assessment of learners) S4 = TI (student* or trainee* or learner* or resident*) OR AB ((student* or trainee* or learner* or resident*)
Concept 1a: Assessment S1 = TI (assess* or evaluat* or judg* or feedback) OR AB (assess* or evaluat* or judg* or feedback)	Concept 1b: Narrative S2 = TI (narrative or comment* or written or text* or qualitative) OR AB (narrative or comment* or written or text* or qualitative)		

Search Strategy for a Scoping Review of Narrative Comments Used for Assessment in Higher Education, 2020

S7 and S3 and S4 (combination 1)

S4 and S7 and S12 (retained combination)

with S7 = S1 N0 S2

S12 = S3 N5 (S1 or S2)

S1: concept 1; S2: concept 2; S3: concept 3; S4: concept 4

TI: titre ; AB: abstract ; N0: 0 mots entre S1 et S2 ; N5 : 5 mots entre S1 et S2

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Supplemental Digital Appendix 2

Inclusion and Exclusion Criteria for a Scoping Review of Narrative Feedback Used for Assessment in Higher Education, 2020

Inclusion criteria	Exclusion criteria	
Higher education assessment	Continuous, continuing education	
Written comments, narrative form of feedback		
Narratives written by an evaluator (i.e., clinical supervisor, professor, standardized patients, etc.)	Self-assessment and/or peer assessment	
Narratives on competency assessment of students (all dimensions of competence were eligible such as knowledge, skills, communication, professionalism, etc.) or written work of students	Assessment that was not addressed to students (i.e., evaluation of programs, physical examination of patients, etc.)	
Empirical research papers (original data)		
Peer-reviewed papers		
French and English articles		