

Supplemental digital content for Phinney LB, Fluet A, O'Brien BC, Seligman L, Hauer KE. Beyond checking boxes: Exploring tensions with use of a workplace-based assessment tool for formative assessment in clerkships. Acad Med.

Supplemental Digital Appendix 1

Year 1 Work-Based Assessment (WBA) Form

Evaluation Form

Printed on Dec 12, 2018



BBOT (Bridges Brief Observation Tool)

Evaluator: _____

Evaluation of: _____

Date: _____

To complete this Brief Observation tool, the faculty or resident must:

- o Directly observe one of the skills below
- o Discuss in-person feedback with the student at the time of the observation
- o Complete this form in Medhub

1. Do you have or have you had a non-education relationship with this student?

(Including but not limited to providing clinical care, or other family relationship or personal social relationship)*

☐ No. Please proceed with this assessment of the student.

☐ Yes. STOP, this represents a duality of interest and you must NOT assess this student. Click Submit

2. Skill observed: choose one*

☐ History taking and/or physical exam- observation of student with patient

☐ Documentation: review of student's written note

☐ Oral presentation

☐ Other

3. If "Other" please briefly describe skill or activity you observed:

4. Feedback: *

Supervision Rating. This rating is for the students' learning; not for direct use in the MSPE (Dean's letter)

5. From your perspective supervising this student, how much did you participate in the task?*

☐ "I did it." Student required complete guidance or was unprepared; I had to do most of the work myself.

☐ "I talked them through it." Student was able to perform some tasks but required repeated directions.

☐ "I directed them from time to time." Student demonstrated some independence and only required intermittent prompting.

☐ "I was available just in case." Student functioned fairly independently and only needed assistance with nuances or complex situations.

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Supplemental Digital Appendix 2

Year 2 Work-Based Assessment (WBA) Form



University of California
San Francisco

F2/CL BBOT Bridges Brief Observation Tool

BBOT consists of direct observation of the learner and in-person feedback; it is not for direct use in the MSPE Dean's letter.

This form can be filled out by the learner or the observer.
Click this link to [learn more](#).

Jane Demo

(pronouns: She/her/hers)



Duality of Interest: Do you have or have you had a non-education relationship with this student?

(Including but not limited to providing clinical care, or other family relationship or personal social relationship)

- ☒ **No. Please proceed with this assessment of the student by clicking Next**
- ☐ Yes. STOP. This represents a duality of interest and you must NOT assess this student. Click Next, survey will be terminated.

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San Francisco

Select **Clerkship**

Anesthesia 110

FCM 110

Medicine 110

Neurology 110

ObGyn 110

Pediatrics 110

Psychiatry 110

Surgery 110

IDS 125 SPAN

Medicine 140.01

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San Francisco

Select if the *Observer* or *Learner* is completing this form:

Skill observed, choose one

- ☐ Gathering history from patient
- ☐ Conducting physical examination
- ☐ Delivering an oral presentation
- ☐ Writing a note for chart
- ☐ Communication with a patient or family
- ☐ Other

Feedback for Jane

Avoid starting your response with +, -, =, /, @

Supervision Rating: From the Observer's perspective, how much did Jane participate in the task?

- ☐ “I was available just in case.” Student functioned fairly independently and only needed assistance with nuances or complex situations.
- ☐ “I directed them from time to time.” Student demonstrated some independence and only required intermittent prompting.
- ☐ “I talked them through it.” Student was able to perform some tasks but required repeated directions.
- ☐ “I did it.” Student required complete guidance or was unprepared. I had to do most of the work myself.



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San Francisco

Enter the Observer's Email Address

By clicking the "submit" button, I declare that all the information in this BBOT is accurate and truthful.

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We thank you for your time spent taking this survey.
Your response has been recorded.

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