Supplemental digital content for Phinney LB, Fluet A, O'Brien BC, Seligman L, Hauer KE. Beyond checking boxes: Exploring tensions with use of a workplace-based assessment tool for formative assessment in clerkships. Acad Med.

Supplemental Digital Appendix 1 Year 1 Work-Based Assessment (WBA) Form

#### **Evaluation Form**

Printed on Dec 12, 2018



BBOT (Bridges Brief Observation Tool)	
Evaluator:	
Evaluation of:	
Date:	
To complete this Brief Observation tool, the faculty or resident must: o Directly observe one of the skills below o Discuss in-person feedback with the student at the time of the observation o Complete this form in Medhub	
Do you have or have you had a non-education relationship with this student?  (Including but not limited to providing clinical care, or other family relationship or personal social relationship)*	<ul> <li>No. Please proceed with this assessment of the student.</li> <li>Yes. STOP, this represents a duality of interest and you must NOT assess this student. Click Submit</li> </ul>
2. Skill observed: choose one*	☐ History taking and/or physical exam- observation of student with patient ☐ Documentation: review of student's written note ☐ Oral presentation ☐ Other
3. If "Other" please briefly describe skill or activity you observed:	
4. Feedback: *	
Supervision Rating. This rating is for the students' learning; not for direct use in the 5. From your perspective supervising this student, how much did you participate in the task?*	e MSPE (Dean's letter)  "I did it." Student required complete guidance or was unprepared; I had to do most of the work myself.  "I talked them through it." Student was able to perform some tasks but required repeated directions.  "I directed them from time to time." Student demonstrated some independence and only required intermittent prompting.  "I was available just in case." Student functioned fairly independently
	and only needed assistance with nuances or complex situations.

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Supplemental Digital Appendix 2 Year 2 Work-Based Assessment (WBA) Form

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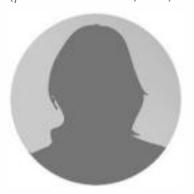
### F2/CL BBOT Bridges Brief Observation Tool

BBOT consists of direct observation of the learner and inperson feedback; it is not for direct use in the MSPE Dean's letter.

This form can be filled out by the learner or the observer. Click this link to <u>learn more</u>.

#### Jane Demo

(pronouns: She/her/hers)



**Duality of Interest:** Do you have or have you had a non-education relationship with this student?

(Including but not limited to providing clinical care, or other family relationship or personal social relationship)

# No. Please proceed with this assessment of the student by clicking Next

Yes. STOP. This represents a duality of interest and you must NOT assess this student. Click Next, survey will be terminated.

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### Select Clerkship

Anesthesia 110
FCM 110
Medicine 110
Neurology 110
ObGyn 110
Pediatrics 110
Psychiatry 110
Surgery 110
IDS 125 SPAN
Medicine 140.01

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Select if the	Observer	or Learner	is comp	leting	this	form
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### Skill observed, choose one

Gathering history from patient

$\bigcirc$	Conducting physical examination
$\bigcirc$	Delivering an oral presentation
$\bigcirc$	Writing a note for chart
$\bigcirc$	Communication with a patient or family
$\bigcirc$	Other

#### Feedback for Jane

required repeated directions.

had to do most of the work myself.

Avoid starting your response with  $+, -, =, /, \bigcirc$ Supervision Rating: From the Observer's perspective, how much did Jane participate in the task? "I was available just in case." Student functioned fairly independently and only needed assistance with nuances or complex situations. "I directed them from time to time." Student demonstrated some independence and only required intermittent prompting.

"I talked them through it." Student was able to perform some tasks but

"I did it." Student required complete guidance or was unprepared. I



Enter the Observer's Email Address

By clicking the "submit" button, I declare that all the information in this BBOT is accurate and truthful.

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We thank you for your time spent taking this survey. Your response has been recorded.

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