Supplemental Digital Appendix 2

Postworkshop Survey Used for Data Collection on Discrimination 911 and Associated Training, Texas Children's Hospital, March-July 2022



- 1. Age
 - 18-24
 - 25-34
 - 35-44
 - 45-54
 - 55-64
 - 🔵 65 or above

2. Race

- 🔿 An
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 -) White
 - Multi-Race
 - Other

Supplemental digital content for Rubenstein J, Rahiem S, Nelapati SS, Arevalo Soriano T, Tatem A. Discrimination 911: A novel response framework to teach bystanders to become upstanders when facing microaggressions. Acad Med.

3. Ethnicity



Non-Hispanic

4. Gender Identity

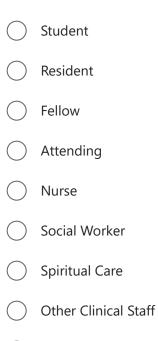


) Man

Non-binary/Non-conforming

Prefer not to say

5. Position

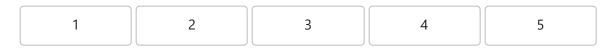


) Other Non-Clinical Staff

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6. Please indicate the overall teaching effectiveness of the facilitators by selecting 1-5 (1=poor, 5=excellent) for each item

Goals and objectives were clear



 Please indicate the overall teaching effectiveness of the facilitators by selecting 1-5 (1=poor, 5=excellent) for each item

Demonstrated sound communication skills

1	2	3	4	5

8. Please indicate the overall teaching effectiveness of the facilitators by selecting 1-5 (1=poor, 5=excellent) for each item

Facilitated interactive discussions/involved all participants

2	3	4	5
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 Please indicate the overall teaching effectiveness of the facilitators by selecting 1-5 (1=poor, 5=excellent) for each item

Listened and responded effectively to questions

1	2	3	4	5
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10. Please indicate the overall teaching effectiveness of the facilitators by selecting 1-5 (1=poor, 5=excellent) for each item

Managed time well

1	2	3	4	5

11. Please indicate the overall teaching effectiveness of the facilitators by selecting 1-5 (1=poor, 5=excellent) for each item

Used effect tools to achieve objective (Handouts/Slides, etc.)

1	2	3	4	5

 Please indicate how well the stated program objectives were achieved by selecting 1-5 (1=poor, 5=excellent) for each item
Defined terms related to discrimination

1	2	3	4	5

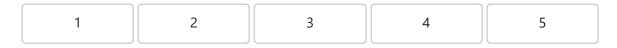
13. Please indicate how well the stated program objectives were achieved by selecting 1-5 (1=poor, 5=excellent) for each item

Interpret the source of discriminatory statements

1	2	3	4	5
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14. Please indicate how well the stated program objectives were achieved by selecting 1-5 (1=poor, 5=excellent) for each item

Demonstrate the ability to respond to discriminatory statements



15. Please indicate how well the stated program objectives were achieved by selecting 1-5 (1=poor, 5=excellent) for each item

Reflect on missed opportunities where a systematic approach of responding to discrimination could have created a more inclusive work environment

1	2	3	4	5
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 16. Please indicate the overall effective activity by indicating your agreement by selecting 1-5 (1=strongly disagree, 5=strongly agree) for each item
I will use in my educational activities

1 2	3	4	5
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 Please indicate the overall effective activity by indicating your agreement by selecting 1-5 (1=strongly disagree, 5=strongly agree) for each item Met my personal expectations

		1	2	3	4	5
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 Please indicate the overall effective activity by indicating your agreement by selecting 1-5 (1=strongly disagree, 5=strongly agree) for each item

Updated my current knowledge

1	2	3	4	5

19. Have you witnessed discriminatory statements/requests from a patient or family?



) No

20. If yes, to number 19 please state how you felt and if you responded in the moment

21. Application in Practice - Do you intend to make practice changes?



22. To assist future workshop/course planning, please answer the following question. What was most helpful to you in the teaching session?