

Supplemental Digital Appendix 1

Planning and Implementation Timeline for an Accessible Ob/Gyn Clerkship at the Cleveland Clinic

Legend: The following timeline depicts the process utilized by Case Western Reserve University School of Medicine and Cleveland Clinic Ob/Gyn Clerkship leadership to develop a fully inclusive and accessible clerkship experience for a third-year trainee who is a wheelchair user.

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NOVEMBER	<ul style="list-style-type: none">Case Western Reserve University Medical School student notified of acceptance into the longitudinal clerkships at Cleveland Clinic
DECEMBER	<ul style="list-style-type: none">Student received her third-year clerkship scheduleClerkship directors were notified that they will be training a clerkship student who is a wheelchair-user for the 2022-23 academic year
MARCH	<ul style="list-style-type: none">Director CCLCM provided an update to all stakeholders on the need for accommodations and planningOb/Gyn Clerkship director (CD) conducted a literature review on disability inclusion in undergraduate medical education and contacted a national disability expert in medical education.Ob/Gyn CD met with the disability expert and discussed accommodations, role of the DRP, educational resources and prior experiences of students with disabilities at other institutionsOb/Gyn CD engaged other national clerkship directors who are members of The Association of Gynecology and Obstetrics (APGO) via list-serve to gauge experienceSeveral virtual meetings with newly formed APGO Disability Accommodation Interest Group to share experiences, concerns, and similar interests
MAY	<ul style="list-style-type: none">Site visit to outpatient locations for Block 1 rotation including student, DRP, assistant dean, director CCLCM and Block 1 clerkship directorsDisability Accommodation Interest Group members met with the disability expert who provided education on the topic and shared resourcesMeeting took place with the department and regional Ob/Gyn chairs to discuss accommodations for the student including a slightly reduced office schedule for the preceptors who would be teaching the student in the outpatient setting
JUNE	<ul style="list-style-type: none">Disability Accommodation Interest Group had a follow up meeting with the disability expert for additional discussion, education and resourcesMeeting with the CD and Ob/Gyn education manager to finalize the clerkship schedule and clerkship sites for the student
JULY	<ul style="list-style-type: none">Third year Ob/Gyn clerkship began including a check in with student and DRPCD attended the Coalition for Disability Access in Health Science Education national conference which provided best-practices and knowledge on training students with disabilitiesOb/Gyn CD met with the student's DRP to discuss expectations and plans for the Ob/Gyn clerkship. Ob/Gyn CD and student agreed to inform teams of her needs
SEPTEMBER	<ul style="list-style-type: none">At an Ob/Gyn business meeting, the faculty were reminded of the upcoming student; several faculty shared their prior experiences of working with a trainee who was a wheelchair-user and provided helpful informationStudent participated in Ob/Gyn clerkship orientation and two simulation workshops
NOVEMBER	<ul style="list-style-type: none">Student, Ob/Gyn CD, CCLCM director and student's DRP met to tour the triage, labor and delivery and postpartum units at the assigned hospitalStudent successfully completed the Ob/Gyn clerkship, meeting all required clinical core conditions and observed procedures with reasonable accommodationsDuring the student's 4-week clerkship experience the Ob/Gyn CD checked in frequently with faculty and residents
AUGUST	<ul style="list-style-type: none">In preparation for the general surgery experience, the student, the surgery clerkship director, education dean, CCLCM director, and two surgical nurse managers met at the Simulation Center to address the best way to cover the wheelchair in sterile fashion and optimize the operating room experience<ul style="list-style-type: none">It was determined that student would need help with the surgical scrub, gowning and gloving processThe student would go on to teach this process to the subsequent surgical teams on the Ob/Gyn clerkshipAnother check-in with student and DRP, director CCLCM and Assistant Dean Curriculum
OCTOBER	<ul style="list-style-type: none">CD who was also a preceptor met with the office nurse, the medical assistant and another preceptor who would be teaching the student to discuss accessibility in the office and strategies to create a positive learning environmentWith approval and recommendation from leadership, both preceptors had a slightly reduced office schedule for the three days the student was scheduled for the outpatient experienceAssistant CD met with the residents to discuss strategies, plans, and accommodations for the studentCD checked in with the Ob/Gyn Department and Regional Chairs to let them know that we have created an access plan for the clerkship
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