

Supplemental Digital Appendix 1

Discussion Guide, From a Study of How Technology Influences the Delivery of Compassion Education for Health Professionals, Schulich School of Medicine & Dentistry, Western University, London, Ontario, Canada, 2019

- 1) How would you define compassion?
- 2) How did you seek to improve compassion through education?
 - a. Probe for specific objectives
 - b. Probe for desired outcomes
- 3) How was your educational activity delivered?
 - a. Probe to whom
 - b. Probe in what setting
 - c. Probe for details regarding activity
- 4) Was there a digital or technological component to your educational activity?
- 5) Could your educational activity be translated into a digital realm?
 - a. Probe for why or why not
- 6) What are the advantages / disadvantages of using technology in compassion education?
 - a. Depending on conversation, probe for: anonymity, relationship building, culture change, safety, balance (technology vs. in person), content delivery, facilitation, access, expertise with technology, trust, authenticity, open access, intellectual property
 - b. Can we have replicate the benefits of in person learning online? If so, how?
- 7) What is the impact of digital technology vs. traditional curricula on learning? On other outcomes?

- 8) How would digital technology influence the objectives or outcomes of your educational activity?
- 9) Anything else you would like to share?