

**Table S1. Overlap and Nonoverlap in ICF CSHL Categories of the Activities and Participation Component Between Intake Documentation and ICF CSHL**

ICF CSHL Category	Description	AUD						ORL Intake Report	PPI/ H&P
		2016		2017		Structured Questionnaires			
		Intake Reports	Intake Forms	Intake Reports	Intake Forms	THI	DHI		
d110	Watching	X			X				
d115*	Listening		X	X	X			X	
d140	Learning to read								
d155	Acquiring skills								
d160	Focusing attention	X				X			
d175	Solving problems								
d220	Undertaking multiple tasks								
d240*	Handling stress and other psychological demands	X		X		X			
d2401	Handling stress	X		X		X			
d310*	Communicating with – receiving – spoken messages	X	X	X	X			X	
d315	Communicating with – receiving – nonverbal messages								
d329	Communicating – receiving, other specified and unspecified	X		X					
d330	Speaking	X	X		X				
d350*	Conversation	X	X	X	X				
d3503	Conversing with 1 person				X				
d3504	Conversing with many people		X	X	X				
d355	Discussion								
d360*	Using communication devices and techniques	X		X					
d3600	Using telecommunication devices	X	X	X					
d399	Communication, unspecified	X		X	X				
d440	Fine hand use								
d470	Using transportation						X		
d475	Driving								
d620	Acquisition of goods		X						

	and services								
d6200	<i>Shopping</i>		<b>X</b>						
d660	Assisting others								
d710	Basic interpersonal interactions								
d720	Complex interpersonal interactions								
d730	Relating with strangers		<b>X</b>						
d740	Formal relationships		<b>X</b>					<b>X</b>	
d750	Informal social relationships		<b>X</b>		<b>X</b>				
d7500	<i>Informal relationships with friends</i>		<b>X</b>		<b>X</b>	<b>X</b>			
d7501	<i>Informal relationships with neighbors</i>		<b>X</b>						
d7502	<i>Informal relationships with acquaintances</i>		<b>X</b>						
d760*	Family relationships		<b>X</b>		<b>X</b>	<b>X</b>			
d770	Intimate relationships								
d810	Informal training								
d820*	School education	<b>X</b>						<b>X</b>	
d825	Vocational training								
d830	Higher education								
d839	<i>Education, other specified and unspecified</i>								<b>X</b>
d840	Apprenticeship (work preparation)	<b>X</b>							
d845	Acquiring, keeping, and terminating a job								
d850*	Remunerative employment	<b>X</b>		<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
d855	Nonremunerative employment								
d860	Basic economic transactions								
d870	Economic self-sufficiency								
d910*	Community life		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>			
d9100	<i>Informal associations</i>		<b>X</b>						
d920	Recreation and leisure	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>	
d9200	<i>Play</i>						<b>X</b>		
d9201	<i>Sports</i>			<b>X</b>			<b>X</b>	<b>X</b>	
d9202	<i>Arts and culture</i>		<b>X</b>				<b>X</b>		
d9205	<i>Socializing</i>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>	<b>X</b>	
d930	Religion and spirituality								

d940	Human rights								
d950	Political life and citizenship								

X, overlap; empty cells indicate non-overlap

Abbreviations: AUD, audiology; CSHL, Core Set for Hearing Loss; DHI, Dizziness Handicap Inventory; H&P, history and physical; ICF, *International Classification of Functioning, Disability, and Health*; ORL, otorhinolaryngology; PPI, patient provided information; THI, Tinnitus Handicap Inventory.

\* ICF CSHL categories that are part of the Brief Core Set categories; ICF CSHL categories without an \* are part of the Comprehensive Core Set categories; ICF CSHL categories in italics include the identified third-level ICF CSHL categories of the second-level categories that are included in the Core Sets in the intake documentation.